

BEACON CITY SCHOOL DISTRICT

ADMINISTRATIVE OFFICES

10 EDUCATION DRIVE
BEACON, NEW YORK 12508
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2023-2024 PROPOSED BUDGET

Board of Education

Meredith Heuer, President
Flora Stadler, Vice President

Kristan Flynn
John Galloway
Yunice Heath
Alena Kush
Anthony White
Craig Wolfe

Administration

Dr. Matthew Landahl, Superintendent of Schools
Ann Marie Quartironi, Deputy Superintendent
Dr. Sagrario Rudecindo-O'Neill, Assistant Superintendent of
Curriculum & Student Support Policy
Dr. Heather Chadwell Dennis, Assistant Superintendent of PPS
John Giametta, Director of Physical Education, Health Services,
Athletics, and Recreation
Victoria Jackson, District Clerk

Beacon City School District

	2022-23 Approved Budget	2023-24 Proposed Budget	Increase (Decrease)	Percent Change
Part I - Administrative Budget				
Board of Education	46,700	46,700	0	
Central Administration	352,500	355,800	3,300	
Finance	784,000	854,200	70,200	
Legal	20,000	20,000	0	
Personnel	137,500	131,500	(6,000)	
Records Management	3,700	4,750	1,050	
Public Information	40,000	76,000	36,000	
Central Services	91,380	89,404	(1,976)	
Security	721,885	742,315	20,430	
Special Items	860,000	884,000	24,000	
Curriculum Development & Supervision	626,000	687,272	61,272	
Supervision -- Regular School	2,266,700	2,297,700	31,000	
Supervision -- Handicapped	638,382	691,203	52,821	
Supervision -- Benefits	2,074,678	2,295,503	220,825	
Sub-Total Administration	8,663,425	9,176,347	512,922	5.92
Part II - Instructional Budget				
Legal	175,000	175,000	0	
Central Services	84,320	67,456	(16,864)	
Curriculum Development & Supervision	0	0	0	
In-Service Training	90,000	235,544	145,544	
Teaching -- Regular School	19,489,771	20,226,877	737,106	
Teaching -- Handicapped	12,042,642	11,082,344	(960,298)	
Special Needs/Occ. Ed.	730,000	500,000	(230,000)	
Special Schools	0	0	0	
Special Schools - Alt Ed	20,000	20,000	0	
School Library & Audio Visual	706,500	734,589	28,089	
Computer Assisted Instruction	2,485,783	2,561,500	75,717	
Attendance/Guidance	1,118,050	964,087	(153,963)	
Health Services	681,933	707,150	25,217	
Psychological/Social Work	1,239,155	1,435,255	196,100	
Co-Curricular Activities	108,000	115,500	7,500	
Interscholastic Activities	627,000	657,000	30,000	
Pupil Transportation	3,671,219	3,707,950	36,731	
Community services	151,000	151,000	0	
Instruction -- Benefits	15,160,258	16,801,259	1,641,001	
Transfer to Special Aid Fund	240,000	240,000	0	
Sub-Total Instruction	58,820,631	60,382,511	1,561,881	2.66
Part III - Capital Budget				
Central Services	4,874,240	5,021,240	147,000	
Special Items	70,000	70,000	0	
Central Services -- Benefits	836,237	938,458	102,221	
Debt Service	5,339,467	5,752,144	412,677	
Transfer to Capital Fund	0	0	0	
Sub-Total Capital	11,119,944	11,781,842	661,898	5.95
TOTAL BUDGET	78,604,000	81,340,700	2,736,700	3.48

A1010 BOARD OF EDUCATION

Expenses associated with membership in the New York State School Boards Association, Dutchess County School Boards Association, professional publications and journals, conference attendance, board member travel, and various supplies.

A1040 CLERK OF THE BOARD

Portion of salary paid to the School District Clerk.

A1060 DISTRICT MEETINGS

Expense associated with District elections.

BOARD OF ADMINISTRATION

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1010	.400	Contractual Expenditures	14,500	14,500
	.401	Travel	4,000	4,000
	.450	Materials & Supplies	3,200	3,200
		TOTAL: BOARD OF EDUCATION	21,700	21,700
A1040	.160	Non-Instructional Salaries	15,000	15,000
		DISTRICT CLERK	15,000	15,000
A1060	.400	Contractual Expenses	10,000	10,000
		DISTRICT MEETING	10,000	10,000
		TOTAL: BOARD OF EDUCATION	46,700	46,700
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A1240 CHIEF ADMINISTRATOR

Costs related to the operation of the office of the Superintendent of Schools
including salaries of the Superintendent, and clerical staff.

CENTRAL ADMINISTRATION

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1240	.150	Instructional Salaries	220,000	222,000
	.160	Non-Instructional Salaries	87,500	88,800
	.200	Equipment	5,000	5,000
	.400	Contractual Expenses	25,000	25,000
	.402	Travel	5,000	5,000
	.450	Materials & Supplies	10,000	10,000
		TOTAL: CENTRAL ADMINISTRATION	352,500	355,800
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A1310 BUSINESS ADMINISTRATION

Expenses associated with the business operation including the salaries of the Deputy Superintendent and Business Office staff. Expenses also include the cost of materials and supplies, State Aid Planning services, consultant fees and maintenance of computer software.

A1320 AUDITING SERVICES

Costs of mandated annual Independent Audit as well as the stipend paid for the Internal Claims Auditor. Also includes an internal controls audit mandated by the Controllers Office of the State of New York.

A1325 DISTRICT TREASURER

Cost associated with the salary of the School District Treasurer.

A1330 TAX COLLECTOR

Costs associated with the preparation, mailing and collection of School Taxes including the stipend paid to the Tax Collector.

A1345 PURCHASING

Cost for participation in BOCES Cooperative Purchasing Services.

FINANCE

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1310	.150	Instructional Salaries	187,500	188,500
	.160	Non-Instructional Salaries	310,000	315,000
	.200	Equipment	1,500	2,500
	.400	Contractual Expenses	50,000	60,000
	.440	Travel	3,500	3,500
	.450	Materials & Supplies	7,000	7,000
	.490	BOCES Services	40,000	45,000
		BUSINESS ADMINISTRATION	599,500	621,500
A1320	.160	Non-Instructional Salaries	8,100	8,200
	.400	Contractual Expenses	65,000	105,000
		AUDITING	73,100	113,200
A1325	.160	Non-Instructional Salaries	85,000	90,000
	.450	Materials & Supplies	0	0
		TREASURER	85,000	90,000
A1330	.160	Non-Instructional Salaries	8,900	9,000
	.400	Contractual Expenses	15,000	18,000
	.450	Materials & Supplies	0	0
		TAX COLLECTOR	23,900	27,000
A1345	.160	Non-Instructional Salaries	0	0
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	2,500	2,500
		PURCHASING	2,500	2,500
		TOTAL: FINANCE	784,000	854,200

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A1420 LEGAL SERVICES

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

A1430 PERSONNEL

Expenses in this area relate to a clerical staff and a portion of the personnel assistant's salary. It also includes materials and supplies for this department as well as the BOCES fee for cooperative recruitment.

A1460 RECORDS MANAGEMENT

Costs related supplies needed for record management and retention.

A1480 PUBLIC INFORMATION SERVICES

Posting and printing of District wide mailings, and other costs associated with school/community public relations. Includes public relations services and the preparation of several district newsletters.

A1622 SECURITY

Expenses in this area are personnel costs for the Director of Security, school security monitors and related security expenses.

STAFF

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1420	.401	Other Contractual Expense	20,000	20,000
		LEGAL	20,000	20,000
A1430	.150	Personnel Director	0	0
A1430	.160	Non-Instructional Salaries	74,000	78,000
A1430	.200	Equipment	1,500	1,500
A1430	.450	Materials & Supplies	2,000	2,000
A1430	.490	Personnel - BOCES	60,000	50,000
		PERSONNEL	137,500	131,500
A1460	.160	Non-Instructional Salaries	0	0
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	3,700	4,750
		RECORDS MANAGEMENT	3,700	4,750
A1480	.400	Contractual Expenses	40,000	20,000
	.450	Materials & Supplies	0	0
	.490	BOCES Services	0	56,000
		PUBLIC INFORMATION & SERVICES	40,000	76,000
A1622	.164	Security - HS	308,623	330,317
	.164	Security - MS	138,731	134,224
	.164	Security - Elementary	134,531	129,024
	.165	Security - Athletics	26,250	35,000
	.166	Director of Security	83,750	83,750
	0.4	Contractual	10,000	10,000
	.450	Materials & Supplies	20,000	20,000
		SECURITY	721,885	742,315

A1670 BOCES SERVICES

Central Printing and Mailing –

These expenses are for the printing of school materials for use by teachers and administrators.

A1680 BOCES SERVICES

Central Data Processing –

These expenses in this area are for data processing services related to student attendance, scheduling, grade reporting, test scoring, and state aid reporting.

CENTRAL SERVICES

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1670	.400	Contractual Expense -- Copiers	9,880	7,904
	.490	BOCES Services	60,000	60,000
		CENTRAL PRINTING & MAILING	69,880	67,904
A1680	.400	Contractual Expenses	6,500	6,500
	.490	BOCES Services	15,000	15,000
		CENTRAL DATA PROCESSING	21,500	21,500
		TOTAL: CENTRAL SERVICES	91,380	89,404
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A1910 SCHOOL ASSOCIATION DUES /INSURANCE

School Association Dues cover membership fees for school participation in various programs. Insurance cost entails coverage for general liability, property damage; school based legal liability and student accidents.

A1950 ASSESSMENT OF SCHOOL PROPERTY

Assessments on school property are water and sewer assessments paid to the City of Beacon and Town of Fishkill.

A1981/1983 BOCES ADMINISTRATIVE CHARGES/SERVICES

This cost is the district's share of administrative and capital costs associated with our membership in BOCES.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1910	.414	Unallocated Insurance	336,000	350,000
A1920	.400	School Association Dues	20,000	20,000
A1950	.400	Assessments on School Property	0	0
A1980	.436	MTA - Payroll Tax	0	0
A1981	.490	BOCES -- Adm. Charges	252,000	257,000
A1983	.490	BOCES Services	252,000	257,000
TOTAL: SPECIAL ITEMS			860,000	884,000
TOTAL: GENERAL SUPPORT			3,057,665	3,204,669
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A2010 CURRICULUM DEVELOPMENT AND IMPROVEMENT

The salaries for Assistant Superintendent of Curriculum and Student Support and a central office administrator, a portion of the personnel assistant's salary and clerical staff are budgeted here as well as fund to provide teacher training needed to implement new programs.

A2020 SUPERVISION

The costs associated with the administrative operations of each school including the salaries of Principals, Assistant Principals and Clerical staff are reflected here.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2010	.150	Instructional Salaries	347,000	363,200
	.160	Non-Instructional Salaries	82,000	127,072
	.200	Equipment	5,000	5,000
	.400	Contractual Expense	107,000	107,000
	.440	Travel	5,000	5,000
	.441	In-service Education	35,000	35,000
	.450	Materials & Supplies	10,000	10,000
	.490	BOCES Services	35,000	35,000
		CURRICULUM DEV. & SUPERVISION	626,000	687,272
A2020	.150	Building Administrators Salaries - District	176,000	191,000
	.150	Building Administrators Salaries - HS	413,000	416,000
	.150	Building Administrators Salaries - MS	387,000	390,000
	.150	Building Administrators Salaries - Elementary	574,000	564,000
	.160	Non-Instructional Salaries - District	51,083	48,000
		Non-Instructional Salaries - HS	165,146	172,500
		Non-Instructional Salaries - MS	128,582	130,500
		Non-Instructional Salaries - Elementary	345,189	359,000
	.200	Equipment	9,000	9,000
	.400	Contractual Expenses	6,000	6,000
	.440	Travel	4,500	4,500
	.450	Materials & Supplies	7,200	7,200
		SUPERVISION -- REGULAR SCHOOL	2,266,700	2,297,700
		TOTAL: INSTR., ADMIN., & IMPROVE.	2,892,700	2,984,972
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A2250 STUDENTS WITH DISABILITIES

Salaries include that of the Assistant Superintendent of Pupil Personnel Services,
Assistant Directors of Pupil Personnel Services and clerical staff.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2250	.152	Instructional Salaries -- Director/Asst. Director	378,382	410,500
	.160	Non-Instructional Salaries	260,000	280,703
		TOTAL: SPECIAL PROGRAMS	638,382	691,203
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A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

UNDISTRIBUTED

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A9010	.800	NYS Employees Retirement	122,463	143,058
A9020	.800	NYS Teachers Retirement	356,131	365,826
A9030	.800	Social Security/Medicare	331,170	340,766
A9040	.800	Worker's Compensation	63,193	63,193
A9045	.800	Life Insurance	50,888	50,888
A9050	.800	Unemployment Insurance	3,847	3,847
A9060	.800	Hospital and Medical Insurance	1,116,714	1,292,651
A9070	.800	Welfare Benefits	30,000	35,000
A9080	.490	BOCES Services	275	275
TOTAL: EMPLOYEE BENEFITS			2,074,678	2,295,503
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	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
<u>SUMMARY</u>	-----	-----
Function -- General Support	3,057,665	3,204,669
Instruction	3,531,082	3,676,175
Transportation		
Community Service/Undistributed	2,074,678	2,295,503
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TOTAL BUDGET	8,663,425	9,176,347
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A1420 LEGAL SERVICES

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

A 1670 COPIER EXPENSE

The cost of the leases on the copiers used for instruction.

STAFF

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1420	.400	Legal Fees	175,000	175,000
		TOTAL: LEGAL	175,000	175,000

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CENTRAL SERVICES

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1670	.400	Contractual Expense -- Copiers	84,320	67,456
		CENTRAL PRINTING & MAILING	84,320	67,456
		TOTAL: CENTRAL SERVICES	84,320	67,456

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A2010 INSTRUCTIONAL SALARIES

In-Service Training

A2070 IN-SERVICE TRAINING INSTRUCTION

This cost is for ongoing teacher training provided through BOCES.

A2040 SPECIAL SCHOOLS – ALTERNATIVE EDUCATION

Money budgeted to implement an alternative high school program.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2010	.155	Instructional Salaries -- In-Service	0	0
		CURRICULUM DEV. & SUPERVISION	0	0
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Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2070	.490	BOCES Services	90,000	235,544
		INSERVICE TRAINING -- INSTRUCTION	90,000	235,544
		TOTAL: INSTR., ADMIN., & IMPROVE.	90,000	235,544
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Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2040	.150	Special Schools - Instructional	15,000	15,000
	.160	Special Schools - Non- Instructional	5,000	5,000
		Special Schools	20,000	20,000

A2110 TEACHING REGULAR SCHOOL

Included in this set of accounts are the costs of providing basic classroom instruction in Grades K-12. Salaries for Elementary and Secondary Teachers, Physical Education, Health, Music, Art, Teacher Assistants, School Monitors and Teacher Aides are budgeted here. Funds for home instruction, substitutes, instructional equipment, subscriptions, library books, classroom materials and supplies and tuition costs for students placed in schools outside the District are also part of this budget item.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2110	.120	Teacher Salaries K-6	0	68,641
		Teacher Salaries K-6 - JVF	1,718,317	1,752,593
		Teacher Salaries K-6 - Glenham	2,367,129	2,316,847
		Teacher Salaries K-6 - RMS	807,253	849,009
		Teacher Salaries K-6 - Sargent	1,664,905	1,579,960
		Teacher Salaries K-6 - South	2,039,851	2,114,774
	.130	Teacher Salaries 7-12 - HS	5,529,156	5,754,524
		Teacher Salaries 7-12 - RMS	3,140,196	3,446,329
	.131	Home Teaching	20,000	20,000
	.132	Training & Development/Special Projects	3,000	3,000
	.133	In-Service Education/Workshops	7,500	7,500
	.134	Curriculum Development	0	0
	.135	Alternative Education	0	0
	.136	District Retirement Incentive	15,000	15,000
	.137	Instructional -Proctoring	10,000	10,000
	.138	Instructional - Reinforce Program	16,000	16,000
	.140	Salaries -- Substitutes	160,000	160,000
	.141	Salaries -- Permanent Substitutes	160,000	207,000
	.161	Non-Instructional Salaries -- Aides/Assistants	803,990	825,560
	.200	Equipment	21,000	32,500
	.400	Contractual Expenses	33,000	33,000
	.401	Contractual Expenses /Security	0	0
	.405	District Fingerprinting	3,000	3,000
	.405	Special Projects - Curriculum	0	0
	.410	Copier Expense	18,000	18,000
	.440	Travel	9,000	9,000
	.441	In-Service Education/Conferences	0	0
	.444	Arts-In-Education	0	0
	.445	Contractual Expenses -- Youth Leadership	0	0
	.450	Materials & Supplies	209,200	209,500
	.470	Tuition	350,000	350,000
	.480	Textbooks	219,274	175,140
	.490	BOCES Services	165,000	250,000
		TEACHING -- REGULAR SCHOOL	19,489,771	20,226,877

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A2250 STUDENTS WITH DISABILITIES

Within these accounts are the costs of providing classroom and resource room services to students with special needs. Private school tuition and BOCES service costs associated with providing services to students with more involved needs are also budgeted in this set of accounts. The cost of administering the Committee on Special Education and supervising the Special Education Staff are included in this budgetary code. Salaries include that of the Teachers, Teacher Assistants/Aides, Clerical staff and home instruction costs.

A2280 OCCUPATIONAL EDUCATION

Costs of tuition for Occupational Education at BOCES are budgeted in this account.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2250	.150	Instructional Salaries	0	0
		Instructional Salaries - HS	1,296,418	1,196,110
		Instructional Salaries - JVF	250,451	289,064
		Instructional Salaries - Glenham	1,057,950	1,085,137
		Instructional Salaries - RMS	1,416,141	1,292,284
		Instructional Salaries - Sargent	604,249	584,893
		Instructional Salaries - SA	446,801	517,400
	.151	Instructional Salaries -- Home Teaching	20,000	20,000
	.161	Non-Instructional Salaries -- Aides/Assts.	1,225,632	1,252,456
	.200	Equipment	12,000	12,000
	.400	Contractual Expenses	500,000	665,000
	.440	Travel	3,000	3,000
	.450	Materials & Supplies	10,000	65,000
	.470	Tuition -- PPS	1,900,000	2,300,000
	.480	Textbooks	0	0
	.490	BOCES Services	3,300,000	1,800,000
		PROGRAMS -- Special Education	12,042,642	11,082,344
A2280	.490	BOCES Services	730,000	500,000
		SPECIAL NEEDS/OCC. EDUCATION	730,000	500,000
		TOTAL: SPECIAL PROGRAMS	12,772,642	11,582,344
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A2330 TEACHING – SPECIAL SCHOOLS

Costs associated with Summer School such as materials and supplies, stipend for a Summer School Principal and instructors.

SPECIAL SCHOOLS -- SUMMER SCHOOL

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2330	.133	Special Projects Sal. -- Summer Music Camp	0	0
	.150	Instructional Salaries	0	0
	.160	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	0	0
	.401	Contractual -Academy	0	0
	.450	Materials & Supplies	0	0
	.480	Textbooks	0	0
	.490	BOCES Services	0	0
		TOTAL: SPECIAL SCHOOLS	0	0
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A2610 SCHOOL LIBRARY & AUDIOVISUAL

The salaries for the Librarians and the support staff. Audio visual materials, and library materials and supplies, funded through State Aid.

A2630 COMPUTER ASSISTED INSTRUCTION

Funds for the purchase of hardware and software as well as the salary for the Director of Technology and other technology staff.

INSTRUCTIONAL MEDIA

			APPROVED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
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A2610	.150	Instructional Salaries	615,000	637,853
	.160	Non-Instructional Salaries	41,200	42,436
	.200	Audio/Visual Equipment	0	0
	.400	Contractual	0	0
	.440	Travel	0	0
	.450	Supplies & Materials	0	0
	.460	Library Books/Audio/Visual/Aided Materials& Sup	22,300	22,300
	.490	BOCES Services	28,000	32,000
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		SCHOOL LIBRARY & A / V	706,500	734,589
			APPROVED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
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A2630	.150	Director of Technology	138,000	138,000
	.160	Director of Technology	0	0
	.160	Non-Instructional Salaries	471,450	475,000
	.220	Computer Hardware	28,000	30,000
	.400	Contractual Expenditures	541,771	425,000
	.440	Travel	14,405	7,500
	.450	Materials & Supplies	29,710	16,000
	.460	Computer Software	46,250	20,000
	.490	BOCES Services	1,216,197	1,450,000
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		COMPUTER ASSISTED INSTRUCTION	2,485,783	2,561,500
		TOTAL: INSTRUCTIONAL MEDIA	3,192,283	3,296,089
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A2805 ATTENDANCE

Salaries of Clerical Staff are included here.

A2810 GUIDANCE

Salaries of Guidance Counselors at the Beacon High School and Rombout, Clerical staff and BOCES Services for the computerized Guidance System.

A2815 HEALTH SERVICES

School Nurses, Health Aides, and a School Physician provide preventative health services to students. The cost of health services for Beacon students attending nonpublic schools in other districts is also included here.

A2820 PSYCHOLOGICAL SERVICES

The cost of Psychologists and District wide testing materials are included here.

A2825 SOCIAL WORK SERVICES

The cost of School Social Workers and related costs relating to social work activities.

PUPIL PERSONNEL SERVICES (A)

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2805	.160	Non-Instructional Salaries	142,000	145,105
	.490	BOCES Services	0	39,077
		ATTENDANCE	142,000	184,182
A2810	.150	Instructional Salaries	0	0
		Instructional Salaries - HS	414,847	449,225
		Instructional Salaries - RMS	231,203	195,680
	.160	Non-Instructional Salaries	130,000	135,000
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	200,000	0
		GUIDANCE	976,050	779,905
A2815	.150	Instructional Salaries	500,000	525,000
	.161	Non-Instructional Salaries -- Aides	39,783	40,000
	.200	Equipment/Repair	2,000	2,000
	.400	Contractual Expenses	128,150	128,150
	.450	Materials & Supplies	12,000	12,000
		HEALTH SERVICES	681,933	707,150
A2820	.150	Instructional Salaries	601,585	625,000
	.400	Contractual Expenses	6,500	6,500
	.440	Travel	500	500
	.450	Materials & Supplies	10,000	10,000
		PSYCHOLOGICAL SERVICES	618,585	642,000
A2825	.150	Instructional Salaries	616,000	788,685
	.400	Contractual Services	2,000	2,000
	.450	Materials & Supplies	2,570	2,570
		SOCIAL WORK SERVICES	620,570	793,255

A2850 CO-CURRICULAR

Funding for after school clubs and activities and field trips are provided through this account.

A2855 ATHLETICS

Salaries, equipment, fees and materials and supplies for both boys' and girls' interscholastic sports are budgeted here. The BOCES cost is for the assigning and payment of game officials.

PUPIL PERSONNEL SERVICES (B)

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A2850	.150	Instructional Salaries	80,000	80,000
	.160	Non-Instructional Salaries	28,000	28,000
	.161	Non-Instructional Salaries -- Field Trips	0	0
	.400	Contractual Expenses	0	0
	.490	BOCES Services	0	7,500
		CO-CURRICULAR ACTIVITIES	108,000	115,500
A2855	.150	Instructional Salaries	282,000	292,000
	.160	Non-Instructional Salaries	15,000	20,000
	.161	Non-Instructional Salaries -- Custodial	0	0
	.200	Equipment	60,000	70,000
	.400	Contractual Expenses	65,000	65,000
	.401	Contractual - Athletic Trainer	50,000	50,000
	.412	Reconditioning Equipment	0	0
	.450	Materials & Supplies	55,000	60,000
	.490	BOCES Services	100,000	100,000
		INTERSCHOLASTIC ATHLETICS	627,000	657,000
TOTAL: PUPIL SERVICES (A & B)			3,774,138	3,878,992
			=====	=====

A5510 TRANSPORTATION

The cost of transporting students to six District Schools and more than fifty nonpublic programs are included in these accounts. The salaries of the Director of Transportation, Dispatcher, Head Bus Driver, Bus Drivers, Mechanics, and Bus Monitors are provided for in addition to equipment, materials and supplies, insurance and fuel.

A5530 GARAGE BUILDING

These costs are for maintenance and utilities associated with the District's Bus Garage.

A5581 BOCES TRANSPORTATION

Contract Transportation costs for transporting students to out of district placements and to different BOCES' campuses are budgeted here.

PUPIL TRANSPORTATION

TRANSPORTATION			APPROVED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
A5510	.160	Non-Instructional Salaries	2,844,767	2,881,500
	.210	Tools	3,500	3,500
	.215	Mechanical Equipment	3,500	3,500
	220	Bus	30,000	30,000
	.400	Contractual Expenses	36,000	36,000
	.401	Contract Services	53,200	53,200
	.412	Insurance -- Bus Liability	62,300	62,300
	.413	Insurance -- Bus Comprehensive	2,400	2,400
	.414	Tolls/Permits	8,000	8,000
	.440	Travel	6,500	6,500
	.441	In-Service Training	0	0
	.450	Materials & Supplies	17,000	17,000
	.454	Tires	20,000	20,000
	.455	Automotive Parts	130,000	130,000
	.456	Fuel	300,000	300,000
	.457	Oil	9,502	9,500
PUPIL TRANSPORTATION			3,526,669	3,563,400
			PROPOSED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
A5530	.162	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	5,000	5,000
	.420	Fuel/Utilities	35,000	35,000
	.458	Hardware	4,000	4,000
GARAGE BUILDING			44,000	44,000
A5540	.400	Private Contracts	0	0
A5581	.490	BOCES Transportation	100,550	100,550
CONTRACT TRANSPORTATION			100,550	100,550
TOTAL: PUPIL TRANSPORTATION			3,671,219	3,707,950
			=====	=====

A7140 COMMUNITY RECREATION

This item funds the Community Aquatic and Fitness Center

A8070 COMMUNITY SERVICES

This item funds payment for services related to the School District Census and enrollment studies.

COMMUNITY RECREATION

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A7140	.160	Non-Instructional Salaries	104,000	104,000
A7140	.200	Equipment	35,000	35,000
A7140	.400	Contractual	0	0
A7140	.450	Materials & Supplies	12,000	12,000
TOTAL: COMMUNITY RECREATION			151,000	151,000
			=====	=====

COMMUNITY SERVICES

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A8070	.160	Non-Instructional Salaries	0	0
	.450	Materials & Supplies	0	0
CENSUS			0	0
TOTAL: COMMUNITY SERVICES			151,000	151,000
			=====	=====

A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, workers' compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

A9901 TRANSFER TO SPECIAL AID FUND

The Interfund Transfer to the Special Aid Fund represents the amount of the District's share of the expense for summer handicapped tuition, maintenance and transportation.

UNDISTRIBUTED

Budget	Code	Description	APPROVED	PROPOSED
			BUDGET	BUDGET
			2022-23	2023-24
A9010	.800	NYS Employees Retirement	931,120	1,087,713
A9020	.800	NYS Teachers Retirement	2,708,677	2,782,420
A9030	.800	Social Security/Medicare	2,517,974	2,590,940
A9040	.800	Worker's Compensation	480,470	480,470
A9050	.800	Unemployment Insurance	29,246	29,246
A9060	.800	Hospital and Medical Insurance	8,490,682	9,828,382
A9089	.490	BOCES Services	2,089	2,089

TOTAL: EMPLOYEE BENEFITS

15,160,258

16,801,259

=====

=====

Budget	Code	Description	APPROVED	PROPOSED
			BUDGET	BUDGET
			2022-23	2023-24
A9901	.950	Transfer to Special Aid Fund	140,000	140,000
A9901		Transfer to School Lunch Fund	100,000	100,000

TOTAL: INTERFUND TRANSFERS

240,000

240,000

=====

=====

	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
<u>SUMMARY</u>	-----	-----
Function -- General Support	259,320	242,456
Instruction	39,338,834	39,239,846
Transportation	3,671,219	3,707,950
Community Service/Undistributed	15,311,258	16,952,259
Interfund Transfer -- Special Aid Fund	240,000	240,000
	-----	-----
TOTAL BUDGET	58,820,631	60,382,511
	=====	=====

A1620 OPERATIONS

Cost of custodial services to all District facilities. All utility costs, centralized service agreements, and the cost of complying with health and safety regulations promulgated by State and Federal Agencies are accounted for here. Salaries include that of Director of Facilities, Working Foreman, Custodians and Custodial Workers at all facilities. Also included is BOCES Safety/Risk Management Services.

CENTRAL SERVICES

OPERATIONS

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1620	.160	Non-Instructional Salaries -- General	1,386,945	1,440,188
	.161	Non-Instructional Salaries -- Overtime	29,225	37,000
	.163	Non-Instructional Salaries -- Parttime	42,000	55,600
	.164	Non-Instructional Salaries -- Clerical	20,000	21,000
	165	Non-Instructional Salaries -- Working Foreman	65,000	65,000
	.166	Director of Facilities	122,500	122,500
	.200	Equipment	45,500	45,500
	.400	Contractual Expenditures	164,000	164,000
	.402	Outside Contracts	102,000	102,000
	.403	Service Contracts	165,000	165,000
	.404	Compliance Expenses	100,000	100,000
	.420	Gas	630,000	630,000
	.421	Telephone	154,000	154,000
	.422	Fuel Oil	20,000	20,000
	.423	Water	165,000	165,000
	.424	Electric	600,000	600,000
	.440	Travel	6,500	6,500
	.441	In-Service Education	1,000	1,000
	.450	Materials & Supplies	135,000	150,000
	.453	Pool Supplies	18,000	20,000
	.454	Paint Supplies - Field	11,000	12,000
	.455	Heating System Supplies	16,000	20,000
	.456	Electrical Supplies	15,000	16,500
	.456	Plumbing Supplies	10,000	10,000
	.458	Hardware	10,000	10,000
	.459	Glass	10,000	10,000
	.490	BOCES Services	0	0
		TOTAL: OPERATIONS	4,043,670	4,142,788
			=====	=====
		MAINTENANCE		

1621 MAINTENANCE

Salaries include that of the district maintenance staff, cost of maintenance services for all facilities, as well as district wide groundskeepers, a courier and watchman.

A1670 COPIERS

The contractual expense for the copier.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1621	.160	Non-Instructional	569,770	604,812
	.200	Equipment	80,000	80,000
	.400	Contractual Expense	80,000	80,000
	.450	Supplies and Materials	40,000	50,000
	.490	BOCES Services	55,000	59,000
TOTAL: MAINTENANCE			824,770	873,812
			=====	=====

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1670	.400	Contractual Expense -- Copiers	5,800	4,640
CENTRAL PRINTING & MAILING			5,800	4,640
TOTAL: CENTRAL SERVICES			4,874,240	5,021,240
			=====	=====

SPECIAL ITEMS

A1930 JUDGEMENTS AND CLAIMS

This is the cost associated with claims against the district including Certiorari proceedings.

A1964 REFUND – REAL PROPERTY

This account covers those refunds for School Taxes that are due as a result to full valuation corrections.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A1930	.400	Judgment & Claims	40,000	40,000
A1964	.400	Refund - Real Property Taxes	30,000	30,000
TOTAL: SPECIAL ITEMS			70,000	70,000
TOTAL: GENERAL SUPPORT			4,944,240	5,091,240
			=====	=====

UNDISTRIBUTED

A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

Budget	Code	Description	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24
A9010	.800	NYS Employees Retirement	60,730	70,943
A9030	.800	Social Security/Medicare	164,229	168,988
A9040	.800	Worker's Compensation	31,338	31,338
A9045	.800	Life Insurance	24,113	24,113
A9050	.800	Unemployment Insurance	1,908	1,908
A9060	.800	Hospital and Medical Insurance	553,784	641,033
A9089	.490	BOCES Services	136	136
TOTAL: EMPLOYEE BENEFITS			836,237	938,458
			=====	=====

A9730 DEBT SERVICE

This code includes required contractual payments on borrowed funds for capital projects, bus purchases tax and retirement system notes. The interest costs for revenue and tax anticipation notes are also included in this set of accounts.

A9950 INTERFUND TRANSFERS

The Interfund Transfer to the Capital Fund is to provide for allocations to the Capital and/or School Lunch fund.

			APPROVED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
A9711	.600	Principal - Capital Bonds	3,145,000	3,190,000
	.700	Interest - Capital Bonds	836,969	684,106
A9731	.600	Principal- Capital BAN	0	0
	700	Interest - Capital BAN	0	0
A9732	.600	Principal - Bus BAN	820,000	325,000
	.700	Interest - Bus BAN	226,183	1,241,721
A9733	.600	Principal - Energy Performance	252,162	258,687
	.700	Interest- Energy Performance	59,153	52,630
A9770	.600	Principal- Revenue Anticipation Note	0	0
	.700	Interest- Revenue Anticipation Note	0	0
A9785	.600	Principal - Bus Lease	0	0
	.700	Interest Bus Lease	0	0
A9790	.600	Principal - Deficit Financing	0	0
	.700	Interest - Deficit Financing	0	0
A9790	.600	Bus Purchase - lease payments	0	0
TOTAL:DEBT SERVICE			5,339,467	5,752,144
			=====	=====

INTERFUND TRANSFERS

			APPROVED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2022-23	2023-24
<hr/>				
A9950	.900	Transfer to Capital	0	0
			<hr/>	<hr/>
TOTAL: INTERFUND TRANSFERS			0	0
			<hr/>	<hr/>

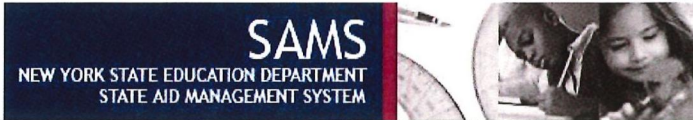
SUMMARY	APPROVED BUDGET 2022-23	PROPOSED BUDGET 2023-24

Function - General Support	4,944,240	5,091,240
Instruction	0	0
Transportation	0	0
Undistributed	6,175,704	6,690,602
Interfund Transfer - Capital Fund	0	0

TOTAL BUDGET	11,119,944	11,781,842
	=====	=====

TOTAL BUDGET SUMMARY	BUDGET 2022-23	BUDGET 2023-24
Function - General Support	8,261,225	8,538,365
Instruction	42,869,916	42,916,021
Transportation	3,671,219	3,707,950
Community Service/Undistributed	23,561,640	25,938,364
Interfund Transfer - Special Aid Fund	240,000	240,000
Interfund Transfer - Capital Fund	0	0
TOTAL BUDGET	78,604,000	81,340,700
	=====	=====

Entity Name BEACON CITY SD
 BEDS Code 130200
 Claim Year 2022-2023



Welcome ANN MARIE QUARTIRONI (School Entity User) CORE 05/03/2023 04:20 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

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District Name: BEACON CITY SD
 Contact Person: ANN MARIE QUARTIRONI

District Code: 130200
 Telephone: (845) 838-6900
 Tel Extension: 2003

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name: ANN MARIE QUARTIRONI
 Preparer's Telephone Number: 845-838-6900

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	78,604,000	81,340,700	3.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	44,196,162	45,805,629	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	75,000	75,000	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,271,162	45,880,629	3.64 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,271,162	45,880,629	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,271,162	45,880,629	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,550	2,533	-0.67 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	3,850,382	4,550,302
Assigned Appropriated Fund Balance	3,908,798	3,950,000

Adjusted Unrestricted Fund Balance
Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

5,339,600

5,400,000

6.79%

6.64%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,000,000	700,000	Future Capital Projects
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	7,055	7,055	Future Unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	213,000	250,000	To be used to offset costs not covered by insurance
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERT	For tax certiorari settlements.	63,099	65,000	To be used to offset future tax certiorari claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,103,340	1,103,340	To be used to offset future employee benefit costs
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	930,943	930,943	To be used to offset future ERS costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add) - (delete)	RETIREMENT - SUB	Retirement Contribution - TRS	540,000	540,000	To be used to offset TRS costs
Single Other Reserve + (add) - (delete)	DEBT SERVICE		2,574,804	2,574,422	To be used to pay for debt service payments

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save & Ready

Entity Name
BEACON CITY SD
BEDS Code
130200
Claim Year
2022-2023
SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



Welcome Matthew Landahl (School Superintendent)

CORE

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District Name: BEACON CITY SD
Contact Person: ANN MARIE QUARTIRONI

District Code: 130200
Telephone: (845) 838-6900
Tel Extension: 2003

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	221,195	66,453	11,300

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	188,554	60,757	11,000
3.	ASSISTANT SUPERINTENDENT	183,217	59,825	
4.	ASSISTANT SUPERINTENDENT	178,500	57,680	
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- Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	DIRECTOR	172,934
72.	PRINCIPAL	163,899
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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/04/23

Taxing Jurisdiction: CITY OF BEACON

Fiscal Year Beginning: 2022

Total Equalized Value in Taxing Jurisdiction: \$2,097,049,957

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		14	20,115,944	0.95 %
13350	CITY OWNED		56	18,134,582	0.86 %
13570	TWNOUTUSED		1	83,500	0.00 %
13800	SCHOOL DIS		12	68,506,100	3.26 %
13890	PUB AUTH L		2	33,368,000	1.59 %
14100	US GOVT		2	3,551,800	0.16 %
18020	MU IND AGY		2	4,023,000	0.19 %
18060	URBAN RNWL		1	9,000	0.00 %
18080	MU HOU AUT		2	22,698,000	1.08 %
19950	MU RR		10	35,039,431	1.67 %
25110	NOPR RELIG		31	62,829,300	2.99 %
25120	NOPR EDUCL		2	978,500	0.04 %
25130	NOPR CHAR		9	2,247,900	0.10 %
25210	NO PR HOSP		4	4,149,600	0.19 %
25230	NOPR MORAL		4	3,225,000	0.15 %
25300	OTH NON PR		5	15,304,600	0.72 %
26250	HIST. SOC.		1	407,400	0.01 %
26400	IN VOL FIR		3	2,292,600	0.10 %
27250	US CODE 45		1	2,087,880	0.09 %
27350	CEMETERY		8	1,996,800	0.09 %
28540	NOPR HOSTL		2	4,340,000	0.20 %
41.120	Alt Vet Wa		143	1,716,000	0.08 %
41.130	Alt Vet Cb		141	2,820,000	0.13 %
41.140	Alt Vet Di		61	2,278,500	0.10 %
41300	PARAPLEGIC		1	397,500	0.01 %
41800	SR CIT CTS		100	15,538,870	0.74 %
41804	SR CIT SCH		6	307,595	0.01 %
41834	ENH STAR		454	48,265,810	2.30 %
41854	BAS STAR		1,310	55,975,320	2.66 %
47610	BUSINAF897		1	532,000	0.02 %
49500	SOLAR ENGY		6	102,800	0.00 %



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Totals	2,395	\$433,323,332	20.66 %
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The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/04/23

Taxing Jurisdiction: FISHKILL

Fiscal Year Beginning: 2022

Total Equalized Value in Taxing Jurisdiction: \$1,206,466,271

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		15	13,326,748	1.10 %
13100	COUNTY OWN		1	227,600	0.01 %
13430	CITY O/S		1	40,000	0.00 %
13500	TOWN OWNED		26	5,733,120	0.47 %
13570	TWNOUTUSED		2	106,900	0.00 %
13800	SCHOOL DIS		3	35,025,000	2.90 %
14100	US GOVT		1	4,200,000	0.34 %
19950	MU RR		3	9,600,000	0.79 %
25110	NOPR RELIG		8	56,648,900	4.69 %
25300	OTH NON PR		8	4,498,300	0.37 %
26400	IN VOL FIR		5	2,284,770	0.18 %
41.120	Alt Vet Wa		131	1,572,000	0.13 %
41.130	Alt Vet Cb		68	1,360,000	0.11 %
41.140	Alt Vet Di		40	1,421,440	0.11 %
41.160	CW_15_VET/		2	0	0.00 %
41400	CLERGY		1	1,500	0.00 %
41.720	AG DIST CN		2	330,760	0.02 %
41.800	SR CIT CTS		30	4,228,210	0.35 %
41.834	ENH STAR		240	28,046,142	2.32 %
41.854	BAS STAR		725	31,540,880	2.61 %
48670	REDEVCOPTY		2	7,250,000	0.60 %
49500	SOLAR ENGY		20	171,000	0.01 %
Totals			1,334	\$207,613,270	17.20 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/04/23

Taxing Jurisdiction: WAPPINGER

Fiscal Year Beginning: 2022

Total Equalized Value in Taxing Jurisdiction: \$231,483,175

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		3	1,457,700	0.62 %
12360	PUB AUT		2	156,000	0.06 %
13350	CITY OWNED		1	3,525,000	1.52 %
13500	TOWN OWNED		3	742,500	0.32 %
14100	US GOVT		2	531,650	0.22 %
19950	MU RR		2	10,110,000	4.36 %
25110	NOPR RELIG		2	114,500	0.04 %
26400	IN VOL FIR		2	682,500	0.29 %
27350	CEMETERY		1	15,750	0.00 %
41120	Alt Vet Wa		21	252,000	0.10 %
41130	Alt Vet Cb		23	460,000	0.19 %
41140	Alt Vet Di		9	337,505	0.14 %
41160	CW_15_VET/		1	0	0.00 %
41170	CW_DISBLD_		1	0	0.00 %
41720	AG DIST CN		3	336,000	0.14 %
41800	SR CIT CTS		8	927,605	0.40 %
41804	SR CIT SCH		2	52,600	0.02 %
41806	SR CIT T/S		2	63,895	0.02 %
41834	ENH STAR		56	5,906,000	2.55 %
41854	BAS STAR		123	5,200,440	2.24 %
49500	SOLAR ENGY		8	96,400	0.04 %
Totals			275	\$30,968,045	13.37 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)

BEACON CITY SD

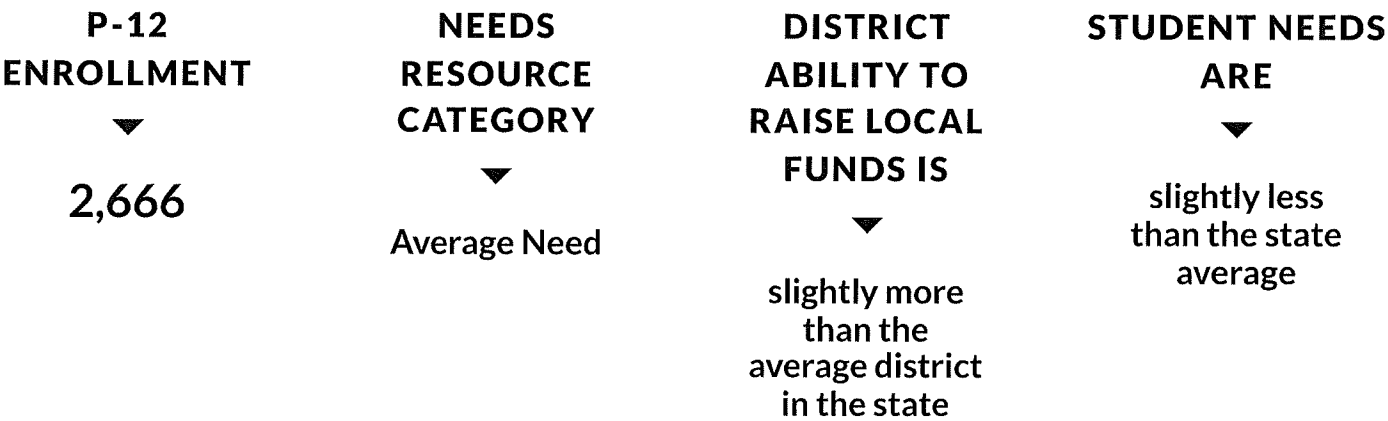
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	BEACON CITY SD
All Students	2,666
Economically Disadvantaged	46%
Students with Disabilities	19%
English Language Learners	2%
➤ Race/Ethnicity	

Staffing Profile	BEACON CITY SD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	59%
Teachers with 21+ Years of Experience %	27%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

**DISTRICT OR
DISTRICT OF
LOCATION**



\$22,547.13

**COUNTY
AVERAGE**



\$22,981.14

**STATEWIDE
AVERAGE**



\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BEACON CITY SD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$12,900.51
➤ B. Administration (B1 + B2 + B3)	\$1,412.55
➤ C. All Other Spending (C1 + C2 + C3)	\$2,037.98

Report View One Per Pupil Expenditure Categories	BEACON CITY SD
D. Total School Level (A + B + C)	\$16,351.04
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$517.25
➤ F. Central Administration (F1 + F2 + F3)	\$2,095.21
➤ G. All Other Central Spending (G1 + G2 + G3)	\$3,583.64
H. Total Central Costs	\$6,196.10
I. Total Spending (D + H)	\$22,547.13

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BEACON CITY SD
J. Total School Level Local/State Spending	\$15,192.21
➤ K. Total School Level Federal Spending	\$1,158.83
L. Total Central Level Local/State Spending	\$6,196.10
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$22,547.13

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BEACON CITY SD
1. Transportation	\$2,967,806.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,367,135.00
4. Debt Service	\$6,914,609.00
5. Other	\$6,000,673.00
Percent Excluded from Total	23%

Excluded Expenditures	BEACON CITY SD
Total Expenditures	\$78,360,875.00

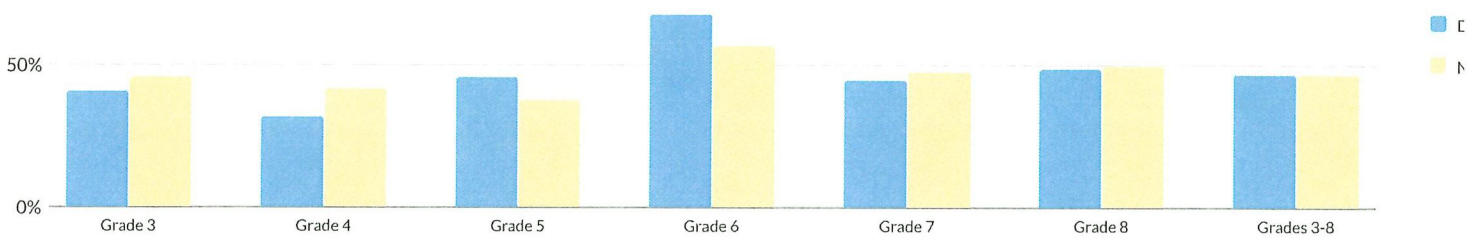
BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

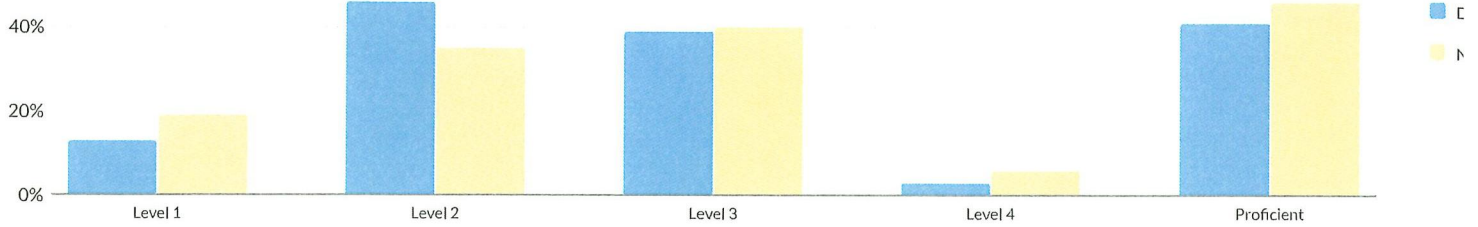


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	168	21	13%	147	88%	19	13%	67	46%	57	39%	4	3%	61	41%
Grade 4	183	56	31%	127	69%	32	25%	54	43%	29	23%	12	9%	41	32%
Grade 5	220	67	30%	153	70%	36	24%	46	30%	42	27%	29	19%	71	46%
Grade 6	193	56	29%	137	71%	21	15%	23	17%	38	28%	55	40%	93	68%
Grade 7	225	84	37%	141	63%	39	28%	38	27%	42	30%	22	16%	64	45%
Grade 8	204	113	55%	91	45%	18	20%	28	31%	32	35%	13	14%	45	49%
Grades 3-8	1,193	397	33%	796	67%	165	21%	256	32%	240	30%	135	17%	375	47%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

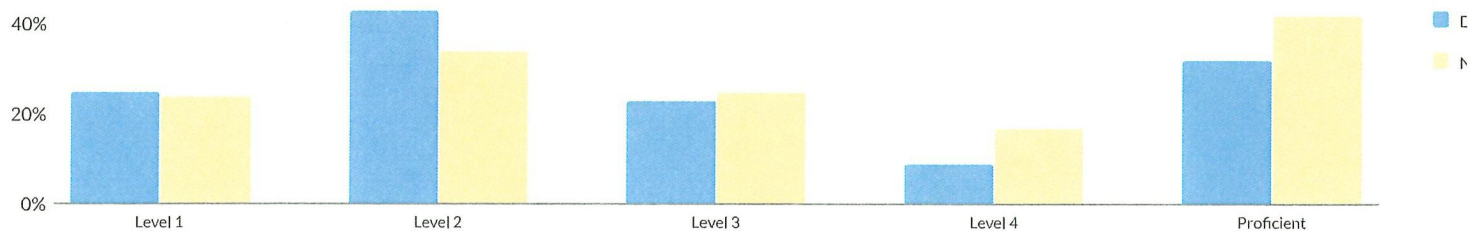


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	21	13%	147	88%	19	13%	67	46%	57	39%	4	3%	61	41%
Female	73	5	7%	68	93%	6	9%	29	43%	30	44%	3	4%	33	49%
Male	95	16	17%	79	83%	13	16%	38	48%	27	34%	1	1%	28	35%
General Education Students	126	13	10%	113	90%	6	5%	49	43%	54	48%	4	4%	58	51%
Students with Disabilities	42	8	19%	34	81%	13	38%	18	53%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	4	20%	16	80%	4	25%	7	44%	5	31%	0	0%	5	31%
Hispanic or Latino	62	8	13%	54	87%	10	19%	27	50%	16	30%	1	2%	17	31%
White	75	8	11%	67	89%	4	6%	29	43%	31	46%	3	4%	34	51%
Multiracial	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	90	14	16%	76	84%	14	18%	39	51%	23	30%	0	0%	23	30%
Not Economically Disadvantaged	78	7	9%	71	91%	5	7%	28	39%	34	48%	4	6%	38	54%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	21	13%	144	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	21	13%	146	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	21	13%	145	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	21	13%	147	88%	19	13%	67	46%	57	39%	4	3%	61	41%
Parent Not in Armed Forces	168	21	13%	147	88%	19	13%	67	46%	57	39%	4	3%	61	41%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

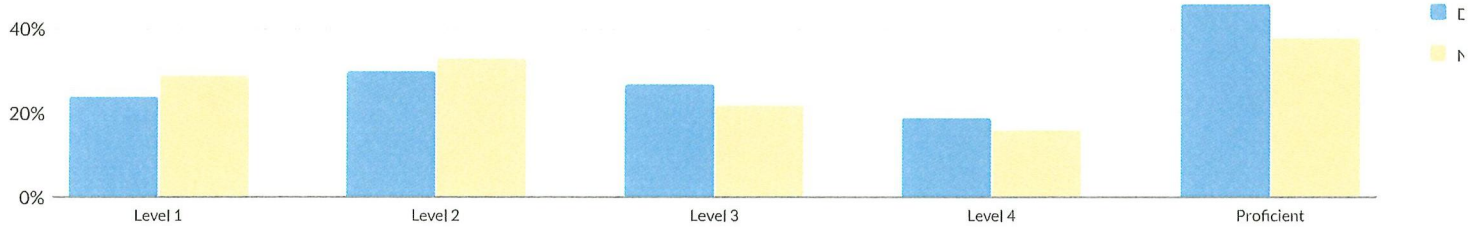


Percentage Scoring at Levels

[illegible]

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

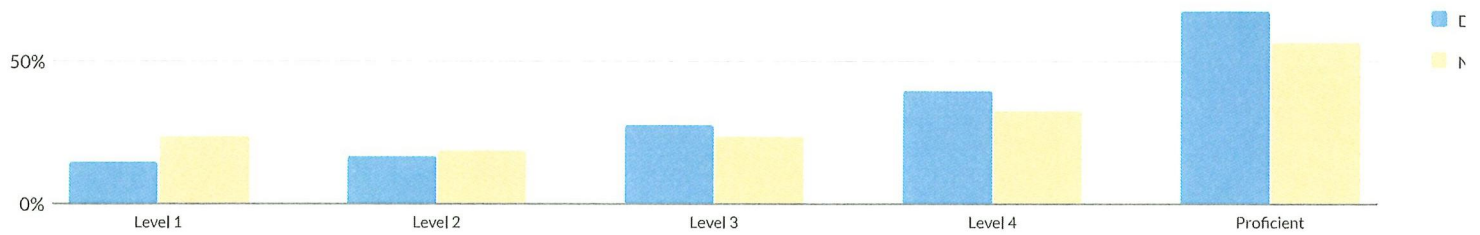


Percentage Scoring at Levels

[illegible]

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

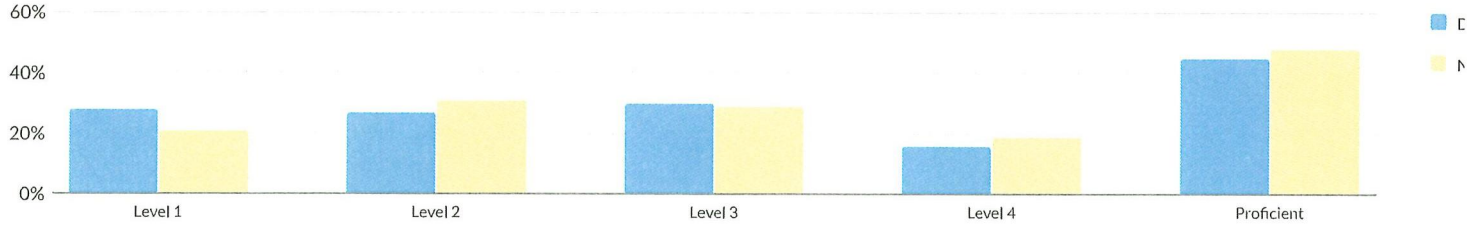


Percentage Scoring at Levels

[illegible]

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

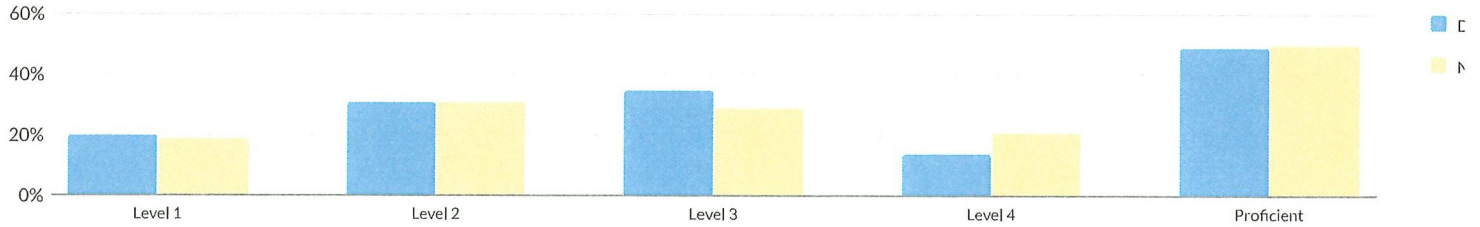


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	84	37%	141	63%	39	28%	38	27%	42	30%	22	16%	64	45%
Female	110	43	39%	67	61%	14	21%	18	27%	22	33%	13	19%	35	52%
Male	115	41	36%	74	64%	25	34%	20	27%	20	27%	9	12%	29	39%
General Education Students	173	62	36%	111	64%	18	16%	33	30%	38	34%	22	20%	60	54%
Students with Disabilities	52	22	42%	30	58%	21	70%	5	17%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	2	22%	0	0%	5	56%	2	22%	7	78%
Black or African American	33	13	39%	20	61%	9	45%	8	40%	2	10%	1	5%	3	15%
Hispanic or Latino	71	26	37%	45	63%	18	40%	15	33%	8	18%	4	9%	12	27%
White	90	36	40%	54	60%	8	15%	11	20%	23	43%	12	22%	35	65%
Multiracial	22	9	41%	13	59%	2	15%	4	31%	4	31%	3	23%	7	54%
Economically Disadvantaged	116	48	41%	68	59%	27	40%	17	25%	17	25%	7	10%	24	35%
Not Economically Disadvantaged	109	36	33%	73	67%	12	16%	21	29%	25	34%	15	21%	40	55%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	84	38%	137	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	84	37%	141	63%	39	28%	38	27%	42	30%	22	16%	64	45%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	83	37%	139	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	84	37%	141	63%	39	28%	38	27%	42	30%	22	16%	64	45%
Parent Not in Armed Forces	225	84	37%	141	63%	39	28%	38	27%	42	30%	22	16%	64	45%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



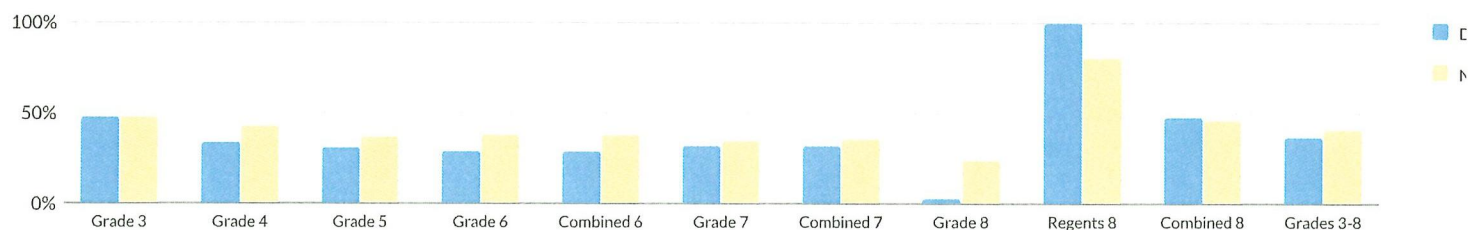
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	113	55%	91	45%	18	20%	28	31%	32	35%	13	14%	45	49%
Female	90	61	68%	29	32%	3	10%	9	31%	12	41%	5	17%	17	59%
Male	114	52	46%	62	54%	15	24%	19	31%	20	32%	8	13%	28	45%
General Education Students	168	91	54%	77	46%	10	13%	23	30%	31	40%	13	17%	44	57%
Students with Disabilities	36	22	61%	14	39%	8	57%	5	36%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	4	80%	1	20%	0	0%	1	20%
Black or African American	36	22	61%	14	39%	3	21%	7	50%	4	29%	0	0%	4	29%
Hispanic or Latino	56	28	50%	28	50%	7	25%	12	43%	8	29%	1	4%	9	32%
White	90	51	57%	39	43%	6	15%	5	13%	18	46%	10	26%	28	72%
Multiracial	16	11	69%	5	31%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	115	66	57%	49	43%	12	24%	22	45%	12	24%	3	6%	15	31%
Not Economically Disadvantaged	89	47	53%	42	47%	6	14%	6	14%	20	48%	10	24%	30	71%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	201	112	56%	89	44%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	202	111	55%	91	45%	18	20%	28	31%	32	35%	13	14%	45	49%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	202	113	56%	89	44%	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	113	55%	91	45%	18	20%	28	31%	32	35%	13	14%	45	49%
Parent Not in Armed Forces	204	113	55%	91	45%	18	20%	28	31%	32	35%	13	14%	45	49%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	170	21	12%	149	88%	36	24%	41	28%	46	31%	26	17%	72	48%
Grade 4	185	72	39%	113	61%	37	33%	38	34%	24	21%	14	12%	38	34%
Grade 5	220	76	35%	144	65%	59	41%	40	28%	23	16%	22	15%	45	31%
Grade 6	194	61	31%	133	69%	46	35%	49	37%	22	17%	16	12%	38	29%
Combined 6	194	61	31%	133	69%	46	35%	49	37%	22	17%	16	12%	38	29%
Grade 7	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%
Combined 7	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%
Grade 8	205	143	70%	62	30%	46	74%	14	23%	2	3%	0	0%	2	3%
Regents 8	—	0	0%	53	26%	0	0%	0	0%	9	17%	44	83%	53	100%
Combined 8	205	90	44%	115	56%	46	40%	14	12%	11	10%	44	38%	55	48%
Grades 3-8	1,199	414	35%	785	65%	284	36%	211	27%	152	19%	138	18%	290	37%

See report card Glossary and Guide for criteria used to include students in this table.

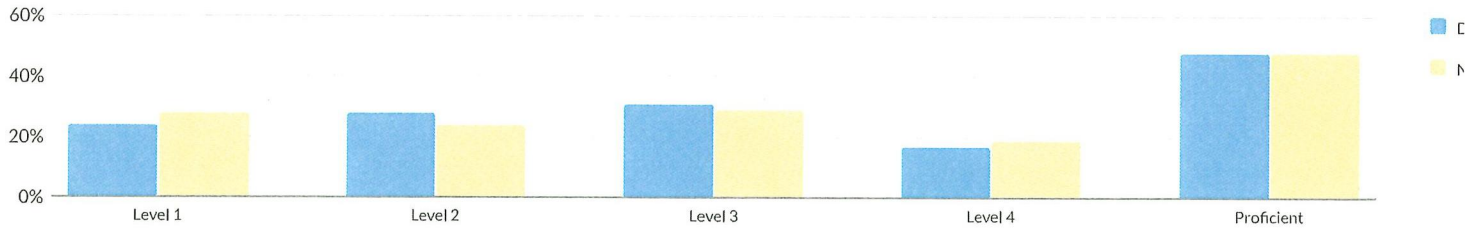
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

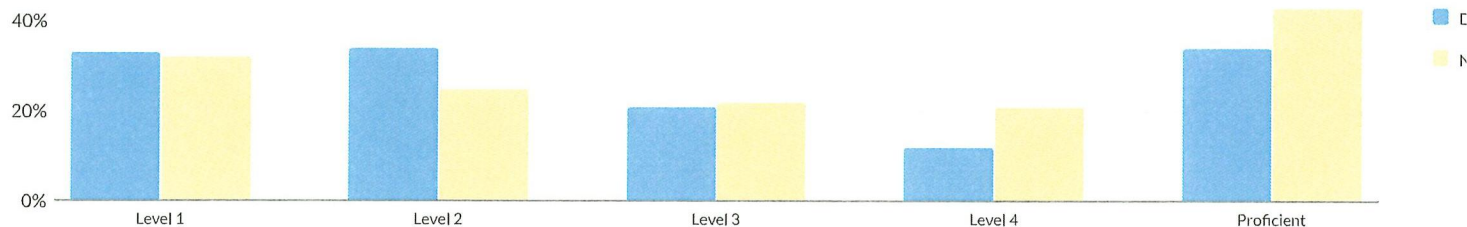
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	21	12%	149	88%	36	24%	41	28%	46	31%	26	17%	72	48%
Female	74	7	9%	67	91%	14	21%	22	33%	20	30%	11	16%	31	46%
Male	96	14	15%	82	85%	22	27%	19	23%	26	32%	15	18%	41	50%
General Education Students	128	13	10%	115	90%	16	14%	33	29%	41	36%	25	22%	66	57%
Students with Disabilities	42	8	19%	34	81%	20	59%	8	24%	5	15%	1	3%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	4	20%	16	80%	4	25%	8	50%	4	25%	0	0%	4	25%
Hispanic or Latino	63	9	14%	54	86%	21	39%	12	22%	17	31%	4	7%	21	39%
White	76	8	11%	68	89%	8	12%	18	26%	21	31%	21	31%	42	62%
Multiracial	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	3	27%	3	27%	4	36%	1	9%	5	45%
Economically Disadvantaged	90	11	12%	79	88%	28	35%	24	30%	22	28%	5	6%	27	34%
Not Economically Disadvantaged	80	10	13%	70	88%	8	11%	17	24%	24	34%	21	30%	45	64%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	21	13%	146	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	21	12%	148	88%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	21	13%	147	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	170	21	12%	149	88%	36	24%	41	28%	46	31%	26	17%	72	48%
Parent Not in Armed Forces	170	21	12%	149	88%	36	24%	41	28%	46	31%	26	17%	72	48%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

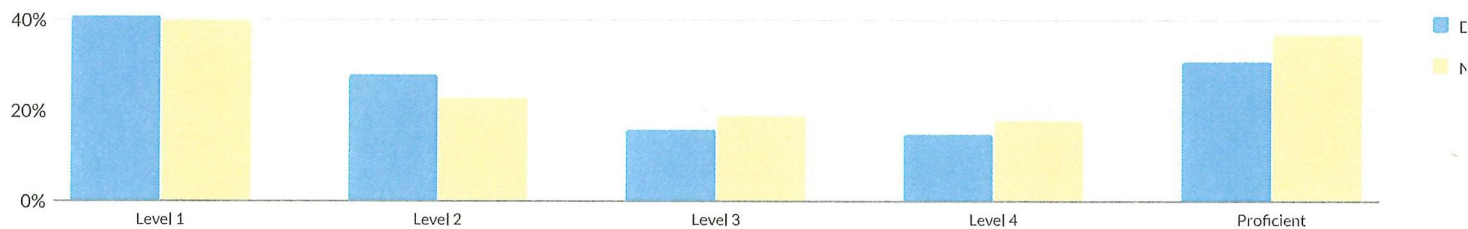


Percentage Scoring at Levels

[illegible]

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

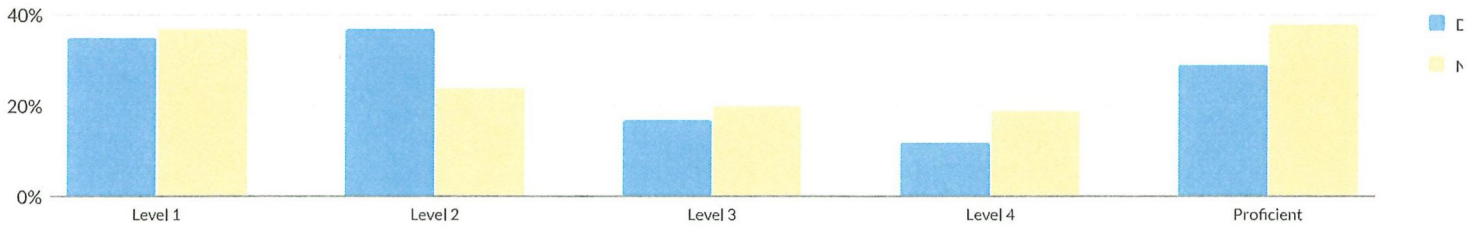


Percentage Scoring at Levels

[illegible]

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

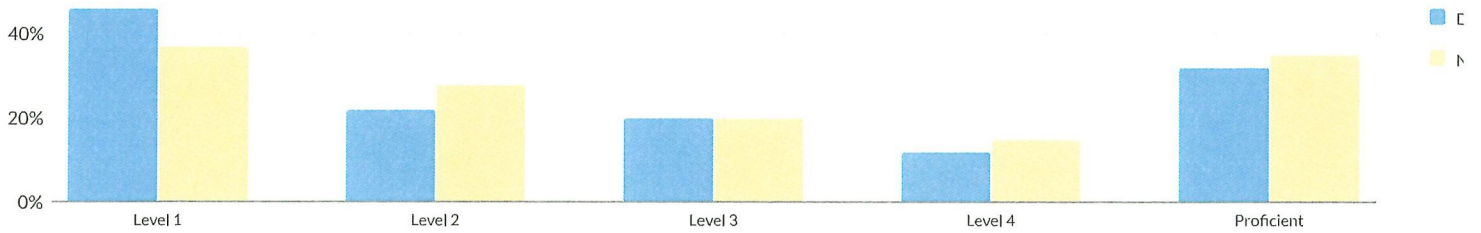


Percentage Scoring at Levels

[illegible]

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

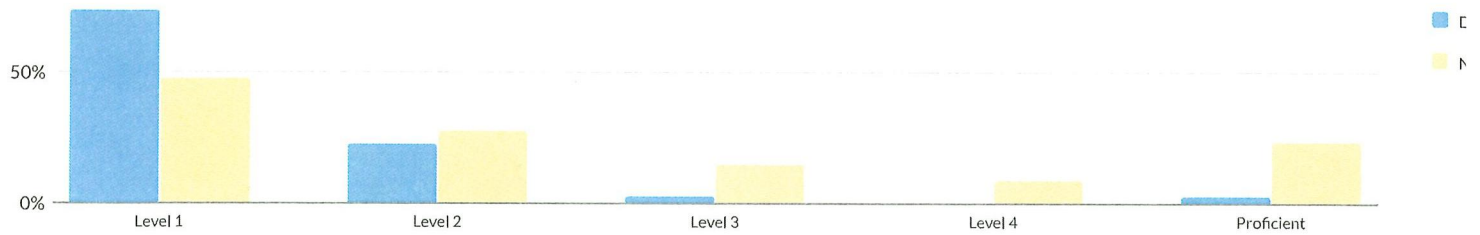


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%
Female	110	54	49%	56	51%	24	43%	13	23%	14	25%	5	9%	19	34%
Male	115	40	35%	75	65%	36	48%	16	21%	12	16%	11	15%	23	31%
General Education Students	173	68	39%	105	61%	35	33%	28	27%	26	25%	16	15%	42	40%
Students with Disabilities	52	26	50%	26	50%	25	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	2	22%	1	11%	2	22%	4	44%	6	67%
Black or African American	33	12	36%	21	64%	13	62%	4	19%	3	14%	1	5%	4	19%
Hispanic or Latino	71	28	39%	43	61%	28	65%	9	21%	5	12%	1	2%	6	14%
White	90	44	49%	46	51%	12	26%	11	24%	14	30%	9	20%	23	50%
Multiracial	22	10	45%	12	55%	5	42%	4	33%	2	17%	1	8%	3	25%
Economically Disadvantaged	116	52	45%	64	55%	39	61%	12	19%	10	16%	3	5%	13	20%
Not Economically Disadvantaged	109	42	39%	67	61%	21	31%	17	25%	16	24%	13	19%	29	43%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	93	42%	128	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	93	42%	129	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%
Parent Not in Armed Forces	225	94	42%	131	58%	60	46%	29	22%	26	20%	16	12%	42	32%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



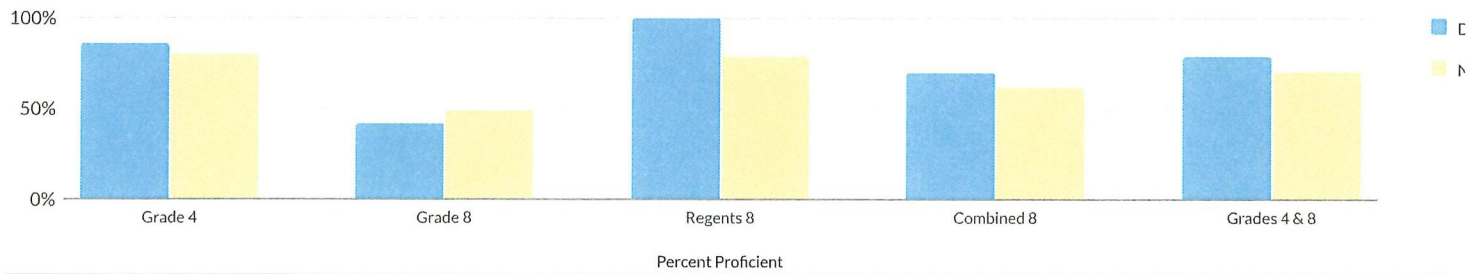
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	143	70%	62	30%	46	74%	14	23%	2	3%	0	0%	2	3%
Female	90	65	72%	25	28%	15	60%	9	36%	1	4%	0	0%	1	4%
Male	115	78	68%	37	32%	31	84%	5	14%	1	3%	0	0%	1	3%
General Education Students	168	117	70%	51	30%	35	69%	14	27%	2	4%	0	0%	2	4%
Students with Disabilities	37	26	70%	11	30%	11	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	22	61%	14	39%	12	86%	2	14%	0	0%	0	0%	0	0%
Hispanic or Latino	56	32	57%	24	43%	19	79%	5	21%	0	0%	0	0%	0	0%
White	91	73	80%	18	20%	9	50%	7	39%	2	11%	0	0%	2	11%
Multiracial	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	16	73%	6	27%	6	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	115	74	64%	41	36%	33	80%	7	17%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	90	69	77%	21	23%	13	62%	7	33%	1	5%	0	0%	1	5%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	202	143	71%	59	29%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	203	141	69%	62	31%	46	74%	14	23%	2	3%	0	0%	2	3%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	143	70%	60	30%	—	—	—	—	—	—	—	—	—	—
Not Migrant	205	143	70%	62	30%	46	74%	14	23%	2	3%	0	0%	2	3%
Parent Not in Armed Forces	205	143	70%	62	30%	46	74%	14	23%	2	3%	0	0%	2	3%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	186	54	29%	132	71%	6	5%	13	10%	59	45%	54	41%	113	86%
Grade 8	205	148	72%	57	28%	7	12%	26	46%	21	37%	3	5%	24	42%
Regents 8	—	0	0%	54	26%	0	0%	0	0%	6	11%	48	89%	54	100%
Combined 8	205	94	46%	111	54%	7	6%	26	23%	27	24%	51	46%	78	70%
Grades 4 & 8	391	148	38%	243	62%	13	5%	39	16%	86	35%	105	43%	191	79%

See report card Glossary and Guide for criteria used to include students in this table.

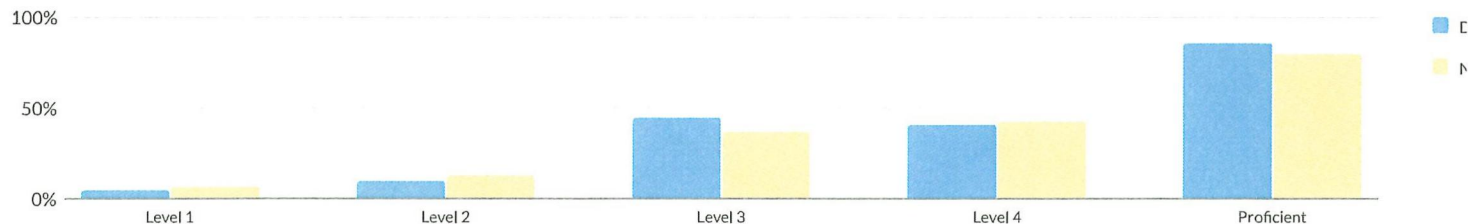
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

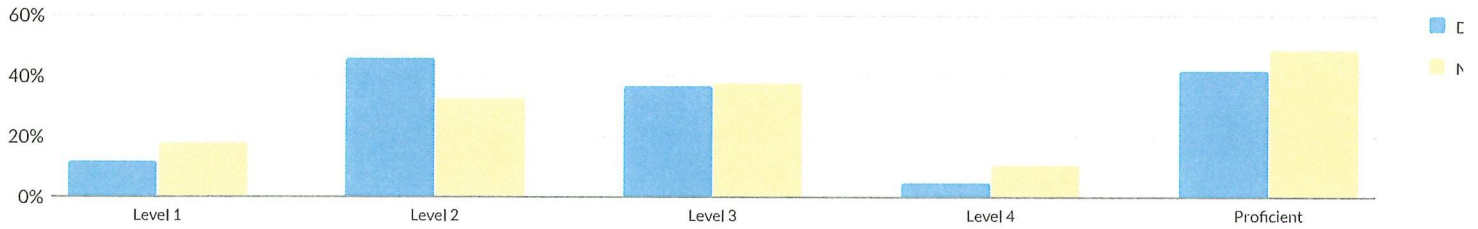


Percentage Scoring at Levels

[illegible]

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

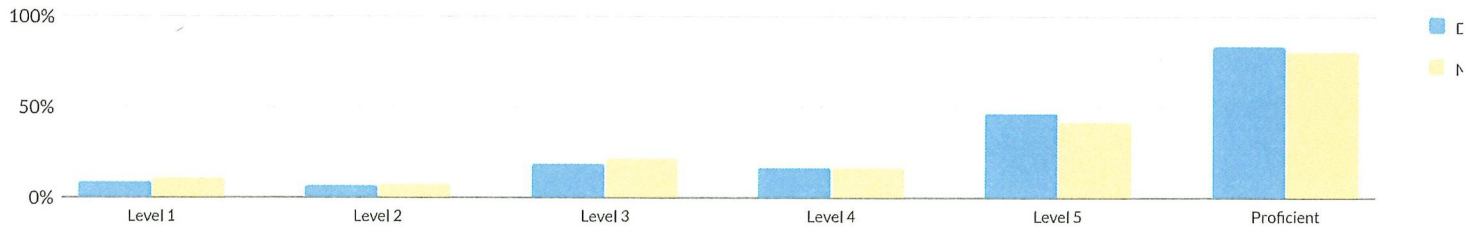


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	148	72%	57	28%	7	12%	26	46%	21	37%	3	5%	24	42%
Female	90	69	77%	21	23%	2	10%	7	33%	12	57%	0	0%	12	57%
Male	115	79	69%	36	31%	5	14%	19	53%	9	25%	3	8%	12	33%
General Education Students	168	124	74%	44	26%	4	9%	18	41%	19	43%	3	7%	22	50%
Students with Disabilities	37	24	65%	13	35%	3	23%	8	62%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	24	67%	12	33%	3	25%	6	50%	3	25%	0	0%	3	25%
Hispanic or Latino	56	39	70%	17	30%	4	24%	7	41%	6	35%	0	0%	6	35%
White	91	69	76%	22	24%	0	0%	9	41%	10	45%	3	14%	13	59%
Multiracial	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	16	73%	6	27%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	115	79	69%	36	31%	4	11%	18	50%	13	36%	1	3%	14	39%
Not Economically Disadvantaged	90	69	77%	21	23%	3	14%	8	38%	8	38%	2	10%	10	48%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	202	148	73%	54	27%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	203	146	72%	57	28%	7	12%	26	46%	21	37%	3	5%	24	42%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	148	73%	55	27%	—	—	—	—	—	—	—	—	—	—
Not Migrant	205	148	72%	57	28%	7	12%	26	46%	21	37%	3	5%	24	42%
Parent Not in Armed Forces	205	148	72%	57	28%	7	12%	26	46%	21	37%	3	5%	24	42%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

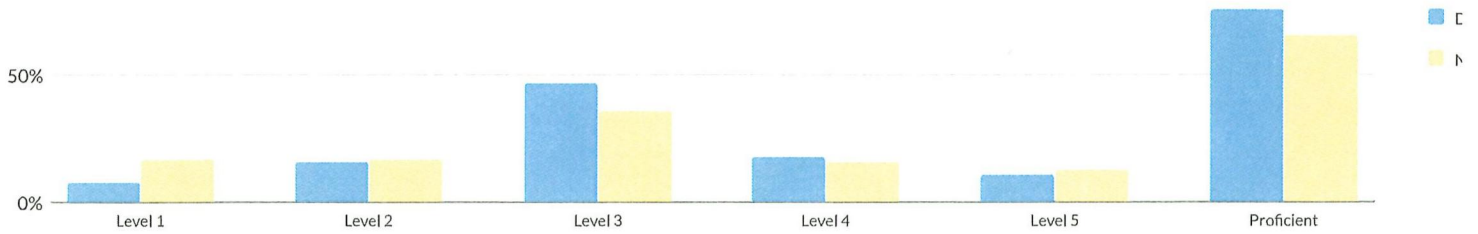
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	18	9%	15	7%	39	19%	35	17%	96	47%	170	84%
Female	103	6	6%	5	5%	18	17%	15	15%	59	57%	92	89%
Male	100	12	12%	10	10%	21	21%	20	20%	37	37%	78	78%
General Education Students	166	7	4%	9	5%	29	17%	28	17%	93	56%	150	90%
Students with Disabilities	37	11	30%	6	16%	10	27%	7	19%	3	8%	20	54%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Black or African American	35	4	11%	5	14%	12	34%	6	17%	8	23%	26	74%
Hispanic or Latino	57	9	16%	6	11%	11	19%	9	16%	22	39%	42	74%
White	93	4	4%	4	4%	12	13%	15	16%	58	62%	85	91%
Multiracial	10	1	10%	0	0%	3	30%	4	40%	2	20%	9	90%
Economically Disadvantaged	94	13	14%	12	13%	23	24%	17	18%	29	31%	69	73%
Not Economically Disadvantaged	109	5	5%	3	3%	16	15%	18	17%	67	61%	101	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	202	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	18	9%	15	7%	39	19%	35	17%	96	47%	170	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	201	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	203	18	9%	15	7%	39	19%	35	17%	96	47%	170	84%
Parent Not in Armed Forces	203	18	9%	15	7%	39	19%	35	17%	96	47%	170	84%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	20	95	1	5
Female	7	6	86	1	14
Male	14	14	100	0	0
General Education Students	18	17	94	1	6
Students with Disabilities	3	3	100	0	0
Black or African American	6	5	83	1	17
Hispanic or Latino	7	7	100	0	0
White	5	5	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	21	20	95	1	5
Not in Foster Care	21	20	95	1	5
Homeless	2	1	50	1	50
Not Homeless	19	19	100	0	0
Not Migrant	21	20	95	1	5
Parent Not in Armed Forces	21	20	95	1	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

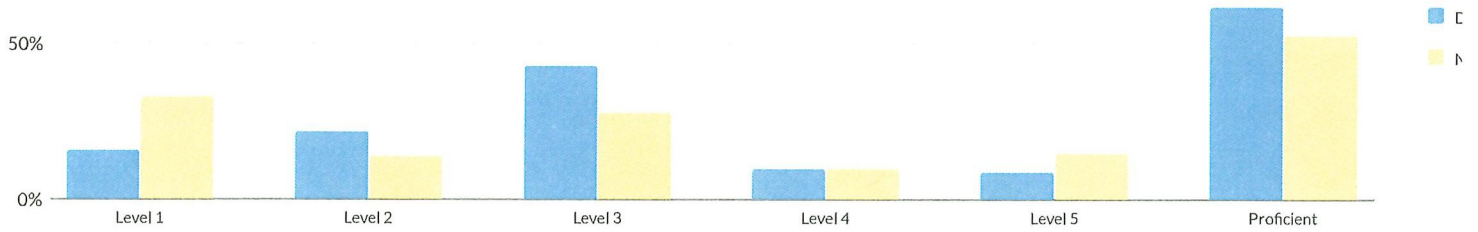
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	15	8%	32	16%	93	47%	36	18%	21	11%	150	76%
Female	83	4	5%	13	16%	42	51%	14	17%	10	12%	66	80%
Male	114	11	10%	19	17%	51	45%	22	19%	11	10%	84	74%
General Education Students	159	5	3%	19	12%	80	50%	34	21%	21	13%	135	85%
Students with Disabilities	38	10	26%	13	34%	13	34%	2	5%	0	0%	15	39%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	5	16%	7	22%	15	47%	4	13%	1	3%	20	63%
Hispanic or Latino	54	7	13%	14	26%	27	50%	5	9%	1	2%	33	61%
White	95	2	2%	10	11%	47	49%	23	24%	13	14%	83	87%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	1	6%	4	25%	4	25%	6	38%	14	88%
Economically Disadvantaged	82	12	15%	12	15%	36	44%	15	18%	7	9%	58	71%
Not Economically Disadvantaged	115	3	3%	20	17%	57	50%	21	18%	14	12%	92	80%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	15	8%	32	16%	93	47%	36	18%	21	11%	150	76%
Parent Not in Armed Forces	197	15	8%	32	16%	93	47%	36	18%	21	11%	150	76%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	25	100	0	0
Female	10	10	100	0	0
Male	15	15	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	7	7	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	9	9	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	25	25	100	0	0
Not in Foster Care	25	25	100	0	0
Homeless	1	1	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	25	25	100	0	0
Parent Not in Armed Forces	25	25	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

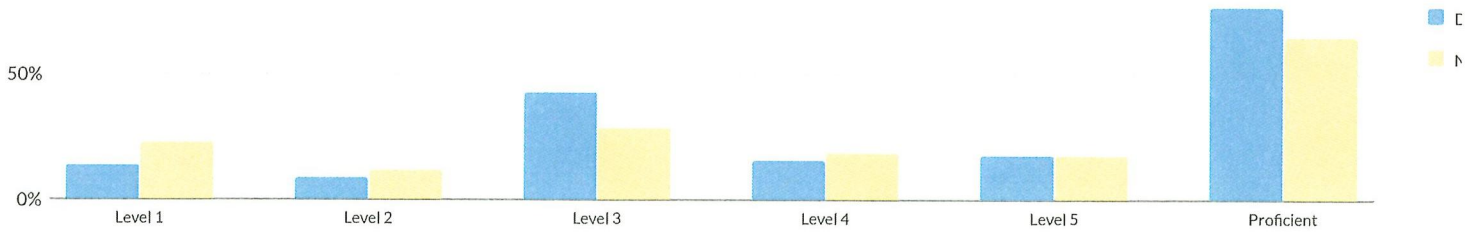
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	21	16%	29	22%	56	43%	13	10%	12	9%	81	62%
Female	82	13	16%	17	21%	33	40%	11	13%	8	10%	52	63%
Male	49	8	16%	12	24%	23	47%	2	4%	4	8%	29	59%
General Education Students	117	20	17%	22	19%	50	43%	13	11%	12	10%	75	64%
Students with Disabilities	14	1	7%	7	50%	6	43%	0	0%	0	0%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	3	23%	5	38%	1	8%	0	0%	6	46%
Hispanic or Latino	45	7	16%	13	29%	18	40%	5	11%	2	4%	25	56%
White	60	8	13%	11	18%	27	45%	6	10%	8	13%	41	68%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	2	15%	6	46%	1	8%	2	15%	9	69%
Economically Disadvantaged	45	8	18%	11	24%	21	47%	3	7%	2	4%	26	58%
Not Economically Disadvantaged	86	13	15%	18	21%	35	41%	10	12%	10	12%	55	64%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	21	16%	29	22%	56	43%	13	10%	12	9%	81	62%
Not Homeless	131	21	16%	29	22%	56	43%	13	10%	12	9%	81	62%
Not Migrant	131	21	16%	29	22%	56	43%	13	10%	12	9%	81	62%
Parent Not in Armed Forces	131	21	16%	29	22%	56	43%	13	10%	12	9%	81	62%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	7	7	100	0	0
Male	8	8	100	0	0
General Education Students	15	15	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	5	5	100	0	0
White	5	5	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

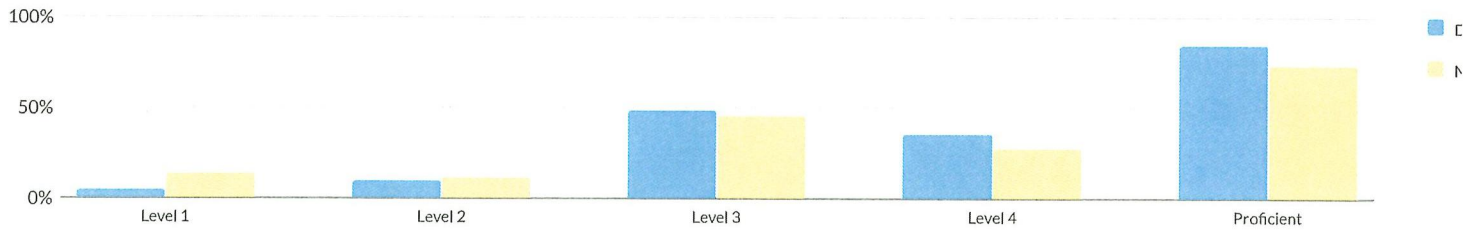
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%
Female	69	12	17%	7	10%	28	41%	11	16%	11	16%	50	72%
Male	46	4	9%	3	7%	22	48%	7	15%	10	22%	39	85%
General Education Students	110	14	13%	9	8%	49	45%	17	15%	21	19%	87	79%
Students with Disabilities	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	3	38%	3	38%	8	100%
Black or African American	10	4	40%	2	20%	2	20%	0	0%	2	20%	4	40%
Hispanic or Latino	25	5	20%	3	12%	11	44%	3	12%	3	12%	17	68%
White	66	6	9%	3	5%	34	52%	11	17%	12	18%	57	86%
Multiracial	6	1	17%	2	33%	1	17%	1	17%	1	17%	3	50%
Economically Disadvantaged	32	9	28%	1	3%	15	47%	4	13%	3	9%	22	69%
Not Economically Disadvantaged	83	7	8%	9	11%	35	42%	14	17%	18	22%	67	81%
Non-English Language Learner	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%
Not in Foster Care	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%
Not Homeless	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%
Not Migrant	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%
Parent Not in Armed Forces	115	16	14%	10	9%	50	43%	18	16%	21	18%	89	77%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	2	2	100	0	0
Male	6	6	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

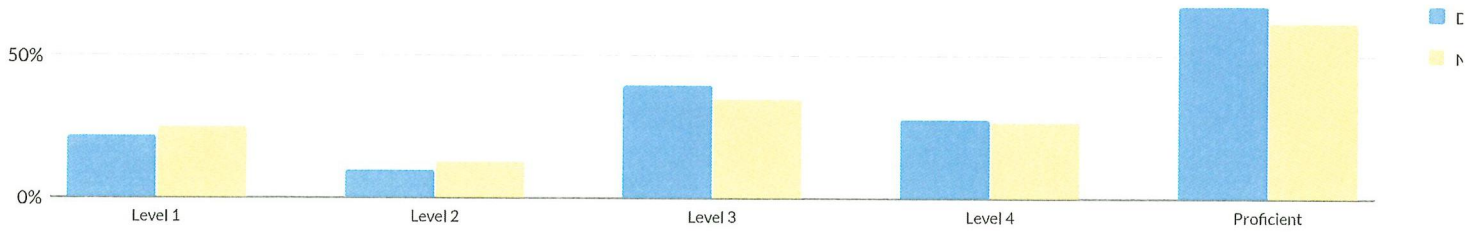
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	208	10	5%	21	10%	102	49%	75	36%	177	85%
Female	89	3	3%	12	13%	44	49%	30	34%	74	83%
Male	119	7	6%	9	8%	58	49%	45	38%	103	87%
General Education Students	171	5	3%	14	8%	81	47%	71	42%	152	89%
Students with Disabilities	37	5	14%	7	19%	21	57%	4	11%	25	68%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	36	5	14%	7	19%	18	50%	6	17%	24	67%
Hispanic or Latino	55	2	4%	9	16%	33	60%	11	20%	44	80%
White	96	3	3%	2	2%	41	43%	50	52%	91	95%
Multiracial	16	0	0%	2	13%	9	56%	5	31%	14	88%
Economically Disadvantaged	81	3	4%	14	17%	43	53%	21	26%	64	79%
Not Economically Disadvantaged	127	7	6%	7	6%	59	46%	54	43%	113	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—
Not Migrant	208	10	5%	21	10%	102	49%	75	36%	177	85%
Parent Not in Armed Forces	208	10	5%	21	10%	102	49%	75	36%	177	85%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	16	100	0	0
Female	6	6	100	0	0
Male	10	10	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	8	8	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	6	6	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	16	16	100	0	0
Not in Foster Care	16	16	100	0	0
Not Homeless	16	16	100	0	0
Not Migrant	16	16	100	0	0
Parent Not in Armed Forces	16	16	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

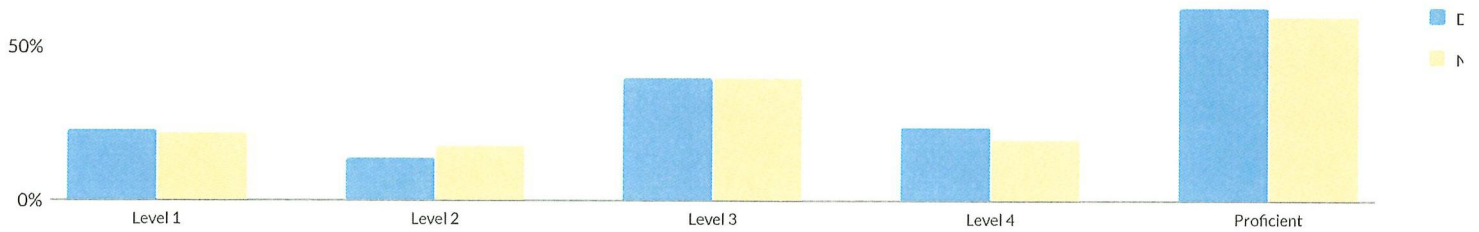
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	35	22%	15	10%	63	40%	43	28%	106	68%
Female	84	15	18%	9	11%	31	37%	29	35%	60	71%
Male	72	20	28%	6	8%	32	44%	14	19%	46	64%
General Education Students	120	13	11%	13	11%	52	43%	42	35%	94	78%
Students with Disabilities	36	22	61%	2	6%	11	31%	1	3%	12	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	17	7	41%	3	18%	5	29%	2	12%	7	41%
Hispanic or Latino	52	15	29%	3	6%	24	46%	10	19%	34	65%
White	73	11	15%	8	11%	28	38%	26	36%	54	74%
Multiracial	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	1	7%	6	43%	5	36%	11	79%
Economically Disadvantaged	62	18	29%	7	11%	27	44%	10	16%	37	60%
Not Economically Disadvantaged	94	17	18%	8	9%	36	38%	33	35%	69	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	35	22%	15	10%	63	40%	43	28%	106	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	35	22%	15	10%	63	40%	43	28%	106	68%
Parent Not in Armed Forces	156	35	22%	15	10%	63	40%	43	28%	106	68%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

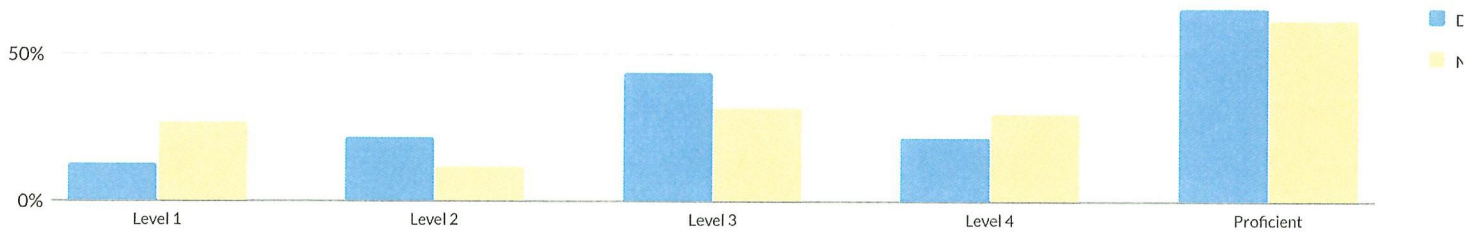
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	23	23%	14	14%	40	40%	24	24%	64	63%
Female	62	16	26%	8	13%	25	40%	13	21%	38	61%
Male	39	7	18%	6	15%	15	38%	11	28%	26	67%
General Education Students	96	20	21%	13	14%	39	41%	24	25%	63	66%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	5	1	20%	1	20%	1	20%	2	40%	3	60%
Hispanic or Latino	25	11	44%	3	12%	7	28%	4	16%	11	44%
White	59	11	19%	8	14%	27	46%	13	22%	40	68%
Multiracial	7	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	22	7	32%	5	23%	6	27%	4	18%	10	45%
Not Economically Disadvantaged	79	16	20%	9	11%	34	43%	20	25%	54	68%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	23	23%	14	14%	40	40%	24	24%	64	63%
Not Homeless	101	23	23%	14	14%	40	40%	24	24%	64	63%
Not Migrant	101	23	23%	14	14%	40	40%	24	24%	64	63%
Parent Not in Armed Forces	101	23	23%	14	14%	40	40%	24	24%	64	63%

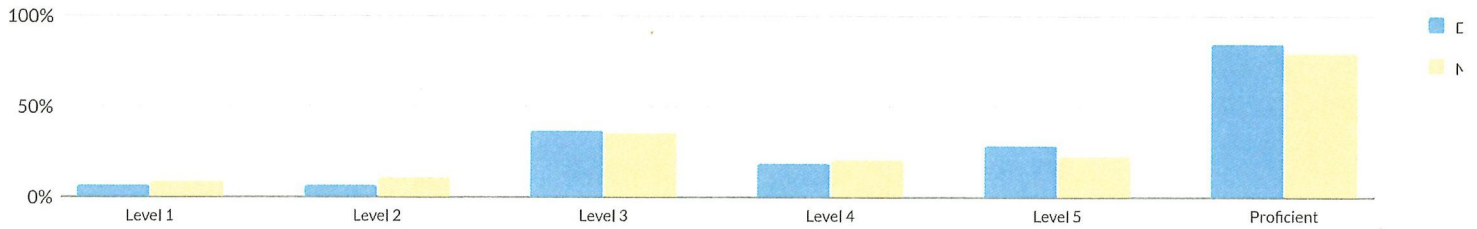
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	4	13%	7	22%	14	44%	7	22%	21	66%
Female	18	2	11%	2	11%	10	56%	4	22%	14	78%
Male	14	2	14%	5	36%	4	29%	3	21%	7	50%
General Education Students	32	4	13%	7	22%	14	44%	7	22%	21	66%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	2	22%	3	33%	2	22%	5	56%
White	17	1	6%	3	18%	8	47%	5	29%	13	76%
Small Group Total	6	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	10	1	10%	4	40%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	22	3	14%	3	14%	10	45%	6	27%	16	73%
Non-English Language Learner	32	4	13%	7	22%	14	44%	7	22%	21	66%
Not in Foster Care	32	4	13%	7	22%	14	44%	7	22%	21	66%
Not Homeless	32	4	13%	7	22%	14	44%	7	22%	21	66%
Not Migrant	32	4	13%	7	22%	14	44%	7	22%	21	66%
Parent Not in Armed Forces	32	4	13%	7	22%	14	44%	7	22%	21	66%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	15	7%	15	7%	75	37%	39	19%	60	29%	174	85%
Female	103	5	5%	6	6%	37	36%	21	20%	34	33%	92	89%
Male	101	10	10%	9	9%	38	38%	18	18%	26	26%	82	81%
General Education Students	153	6	4%	9	6%	52	34%	31	20%	55	36%	138	90%
Students with Disabilities	51	9	18%	6	12%	23	45%	8	16%	5	10%	36	71%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Black or African American	26	6	23%	2	8%	10	38%	4	15%	4	15%	18	69%
Hispanic or Latino	68	7	10%	7	10%	34	50%	8	12%	12	18%	54	79%
White	94	2	2%	6	6%	28	30%	23	24%	35	37%	86	91%
Multiracial	11	0	0%	0	0%	2	18%	3	27%	6	55%	11	100%
Economically Disadvantaged	77	13	17%	9	12%	36	47%	11	14%	8	10%	55	71%
Not Economically Disadvantaged	127	2	2%	6	5%	39	31%	28	22%	52	41%	119	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	204	15	7%	15	7%	75	37%	39	19%	60	29%	174	85%
Not Homeless	204	15	7%	15	7%	75	37%	39	19%	60	29%	174	85%
Not Migrant	204	15	7%	15	7%	75	37%	39	19%	60	29%	174	85%
Parent Not in Armed Forces	204	15	7%	15	7%	75	37%	39	19%	60	29%	174	85%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	5	5	100	0	0
Male	12	12	100	0	0
General Education Students	13	13	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	6	6	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	17	17	100	0	0
Not in Foster Care	17	17	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	211
Female	106
Male	105
General Education Students	169
Students with Disabilities	42
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	37
Hispanic or Latino	58
White	95
Multiracial	11
Economically Disadvantaged	102
Not Economically Disadvantaged	109
English Language Learner	2
Non-English Language Learner	209
Not in Foster Care	211
Homeless	2
Not Homeless	209
Not Migrant	211
Parent Not in Armed Forces	211

See report card Glossary and Guide for criteria used to include students in this table.

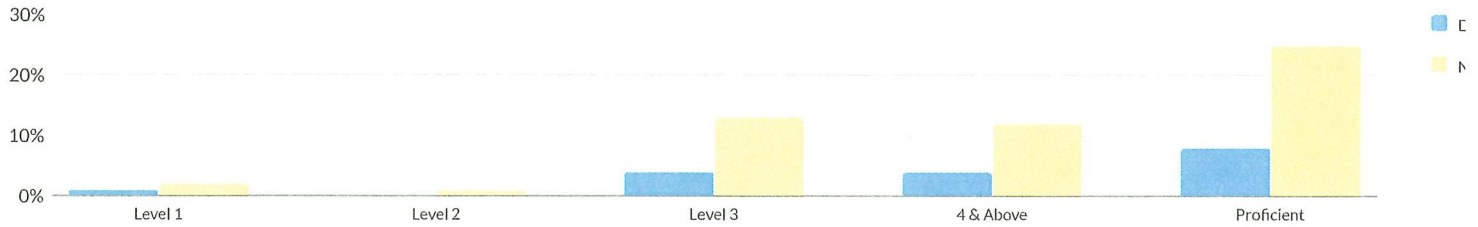
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	199	90%	21	10%	3	1%	1	0%	8	4%	9	4%	17	8%
Female	104	93	89%	11	11%	0	0%	0	0%	4	4%	7	7%	11	11%
Male	116	106	91%	10	9%	3	3%	1	1%	4	3%	2	2%	6	5%
General Education Students	175	158	90%	17	10%	1	1%	1	1%	6	3%	9	5%	15	9%
Students with Disabilities	45	41	91%	4	9%	2	4%	0	0%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	28	78%	8	22%	0	0%	1	3%	4	11%	3	8%	7	19%
Hispanic or Latino	53	46	87%	7	13%	2	4%	0	0%	3	6%	2	4%	5	9%
White	111	106	95%	5	5%	1	1%	0	0%	1	1%	3	3%	4	4%
Multiracial	16	15	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	19	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
Economically Disadvantaged	87	76	87%	11	13%	1	1%	1	1%	5	6%	4	5%	9	10%
Not Economically Disadvantaged	133	123	92%	10	8%	2	2%	0	0%	3	2%	5	4%	8	6%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	198	—	21	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	199	90%	21	10%	3	1%	1	0%	8	4%	9	4%	17	8%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	197	—	20	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	199	90%	21	10%	3	1%	1	0%	8	4%	9	4%	17	8%
Parent Not in Armed Forces	220	199	90%	21	10%	3	1%	1	0%	8	4%	9	4%	17	8%

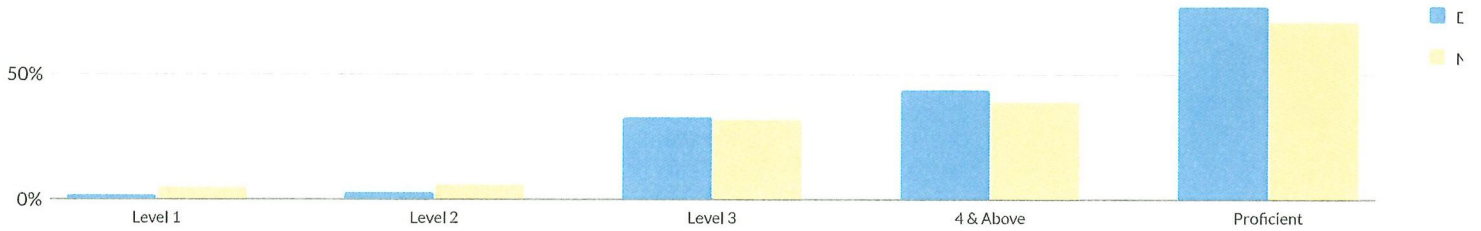
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	187	177	95	10	5
Female	93	87	94	6	6
Male	94	90	96	4	4
General Education Students	156	147	94	9	6
Students with Disabilities	31	30	97	1	3
Black or African American	29	25	86	4	14
Hispanic or Latino	39	37	95	2	5
White	101	98	97	3	3
Economically Disadvantaged	67	64	96	3	4
Not Economically Disadvantaged	120	113	94	7	6
Not in Foster Care	187	177	95	10	5
Not Migrant	187	177	95	10	5
Parent Not in Armed Forces	187	177	95	10	5

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

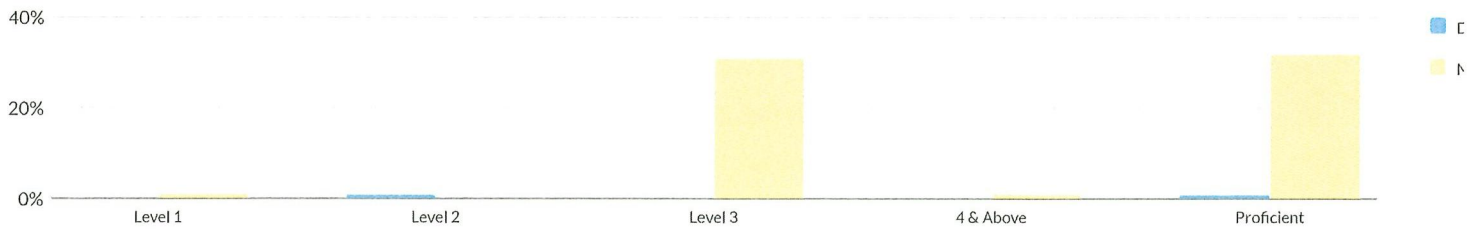
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	40	18%	180	82%	5	2%	6	3%	73	33%	96	44%	169	77%
Female	104	14	13%	90	87%	1	1%	2	2%	31	30%	56	54%	87	84%
Male	116	26	22%	90	78%	4	3%	4	3%	42	36%	40	34%	82	71%
General Education Students	175	12	7%	163	93%	4	2%	3	2%	61	35%	95	54%	156	89%
Students with Disabilities	45	28	62%	17	38%	1	2%	3	7%	12	27%	1	2%	13	29%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	9	25%	27	75%	0	0%	2	6%	15	42%	10	28%	25	69%
Hispanic or Latino	53	17	32%	36	68%	2	4%	3	6%	16	30%	15	28%	31	58%
White	111	11	10%	100	90%	3	3%	0	0%	36	32%	61	55%	97	87%
Multiracial	16	3	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	3	15%	17	85%	0	0%	1	5%	6	30%	10	50%	16	80%
Economically Disadvantaged	87	25	29%	62	71%	2	2%	5	6%	33	38%	22	25%	55	63%
Not Economically Disadvantaged	133	15	11%	118	89%	3	2%	1	1%	40	30%	74	56%	114	86%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	40	—	179	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	40	18%	180	82%	5	2%	6	3%	73	33%	96	44%	169	77%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	39	—	178	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	40	18%	180	82%	5	2%	6	3%	73	33%	96	44%	169	77%
Parent Not in Armed Forces	220	40	18%	180	82%	5	2%	6	3%	73	33%	96	44%	169	77%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	178	26	15	152	85
Female	91	10	11	81	89
Male	87	16	18	71	82
General Education Students	149	7	5	142	95
Students with Disabilities	29	19	66	10	34
Black or African American	27	7	26	20	74
Hispanic or Latino	38	10	26	28	74
White	96	7	7	89	93
Economically Disadvantaged	65	19	29	46	71
Not Economically Disadvantaged	113	7	6	106	94
Not in Foster Care	178	26	15	152	85
Not Migrant	178	26	15	152	85
Parent Not in Armed Forces	178	26	15	152	85

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



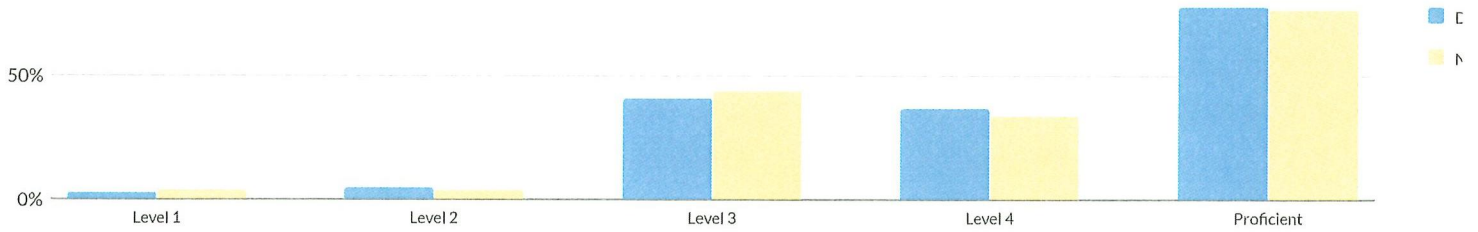
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	215	98%	5	2%	1	0%	2	1%	1	0%	1	0%	2	1%
Female	104	102	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Male	116	113	97%	3	3%	1	1%	2	2%	0	0%	0	0%	0	0%
General Education Students	175	172	98%	3	2%	0	0%	1	1%	1	1%	1	1%	2	1%
Students with Disabilities	45	43	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	35	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Hispanic or Latino	53	50	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%
White	111	110	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	87	84	97%	3	3%	0	0%	2	2%	0	0%	1	1%	1	1%
Not Economically Disadvantaged	133	131	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	214	—	5	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	215	98%	5	2%	1	0%	2	1%	1	0%	1	0%	2	1%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	212	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	215	98%	5	2%	1	0%	2	1%	1	0%	1	0%	2	1%
Parent Not in Armed Forces	220	215	98%	5	2%	1	0%	2	1%	1	0%	1	0%	2	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	200	198	99	2	1
Female	97	96	99	1	1
Male	103	102	99	1	1
General Education Students	166	165	99	1	1
Students with Disabilities	34	33	97	1	3
Black or African American	32	32	100	0	0
Hispanic or Latino	44	43	98	1	2
White	105	104	99	1	1
Economically Disadvantaged	76	75	99	1	1
Not Economically Disadvantaged	124	123	99	1	1
Not in Foster Care	200	198	99	2	1
Not Migrant	200	198	99	2	1
Parent Not in Armed Forces	200	198	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

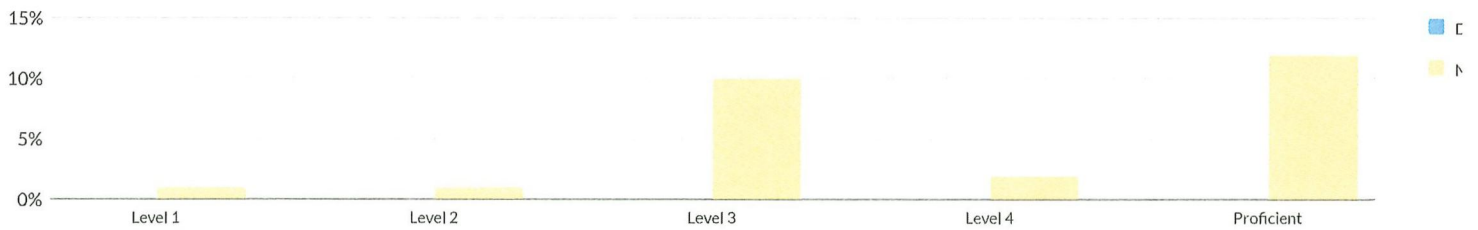
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	31	14%	189	86%	7	3%	10	5%	90	41%	82	37%	172	78%
Female	104	11	11%	93	89%	3	3%	6	6%	40	38%	44	42%	84	81%
Male	116	20	17%	96	83%	4	3%	4	3%	50	43%	38	33%	88	76%
General Education Students	175	12	7%	163	93%	1	1%	4	2%	78	45%	80	46%	158	90%
Students with Disabilities	45	19	42%	26	58%	6	13%	6	13%	12	27%	2	4%	14	31%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	8	22%	28	78%	2	6%	2	6%	18	50%	6	17%	24	67%
Hispanic or Latino	53	13	25%	40	75%	3	6%	5	9%	19	36%	13	25%	32	60%
White	111	7	6%	104	94%	1	1%	3	3%	44	40%	56	50%	100	90%
Multiracial	16	3	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	3	15%	17	85%	1	5%	0	0%	9	45%	7	35%	16	80%
Economically Disadvantaged	87	16	18%	71	82%	6	7%	8	9%	40	46%	17	20%	57	66%
Not Economically Disadvantaged	133	15	11%	118	89%	1	1%	2	2%	50	38%	65	49%	115	86%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	31	—	188	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	31	14%	189	86%	7	3%	10	5%	90	41%	82	37%	172	78%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	30	—	187	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	31	14%	189	86%	7	3%	10	5%	90	41%	82	37%	172	78%
Parent Not in Armed Forces	220	31	14%	189	86%	7	3%	10	5%	90	41%	82	37%	172	78%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	191	17	9	174	91
Female	93	5	5	88	95
Male	98	12	12	86	88
General Education Students	160	5	3	155	97
Students with Disabilities	31	12	39	19	61
Black or African American	29	5	17	24	83
Hispanic or Latino	43	6	14	37	86
White	102	4	4	98	96
Economically Disadvantaged	70	9	13	61	87
Not Economically Disadvantaged	121	8	7	113	93
Not in Foster Care	191	17	9	174	91
Not Migrant	191	17	9	174	91
Parent Not in Armed Forces	191	17	9	174	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	218	99%	2	1%	1	0%	0	0%	0	0%	1	0%	1	0%
Female	104	103	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Male	116	115	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
General Education Students	175	173	99%	2	1%	1	1%	0	0%	0	0%	1	1%	1	1%
Students with Disabilities	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	35	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	111	110	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	87	86	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	133	132	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	217	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	218	99%	2	1%	1	0%	0	0%	0	0%	1	0%	1	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	215	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	220	218	99%	2	1%	1	0%	0	0%	0	0%	1	0%	1	0%
Parent Not in Armed Forces	220	218	99%	2	1%	1	0%	0	0%	0	0%	1	0%	1	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	197	195	99	2	1
Female	98	97	99	1	1
Male	99	98	99	1	1
General Education Students	163	161	99	2	1
Students with Disabilities	34	34	100	0	0
Black or African American	34	33	97	1	3
Hispanic or Latino	42	42	100	0	0
White	103	102	99	1	1
Economically Disadvantaged	76	75	99	1	1
Not Economically Disadvantaged	121	120	99	1	1
Not in Foster Care	197	195	99	2	1
Not Migrant	197	195	99	2	1
Parent Not in Armed Forces	197	195	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	0	0%
Grade 6	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

